

# Iowa Public Health Standards

PRESENTED BY THE WORK GROUP FOR REDESIGNING PUBLIC HEALTH IN IOWA

DECEMBER 2007

The lowa Public Health Standards provide a consistent, accountable approach to promoting and protecting the health of lowans. The standards describe the basic public health services and infrastructure that all lowans can reasonably expect from their local and the state public health departments. These standards provide a framework that can be used to assess how well the governmental public health system is working. The governmental public health system includes local boards of health, local public health agencies, the lowa Department of Public Health, and the State Board of Health. Each of these entities contributes to building and promoting healthy communities in lowa.

The lowa Public Health Standards strengthen the public health system, which in turn benefits all lowans. Significant benefits include:

- Consistent basic public health infrastructure and services across the state
- Integration of public health services
- A common set of expectations for public health
- Defined responsibilities and functions for local and state public health
- Increased accountability for public health
- Increased visibility and marketability for public health
- Professionalization of disciplines under the umbrella of public health
- Elevation of the roles and responsibilities of boards of health

The lowa Public Health Standards "raise the bar" for public health but are tempered with realistic expectations. The standards represent the collaborative effort of over 150 local and state public health professionals and public health partners. The combined public health expertise, scientific knowledge, and practical experience of these professionals provided the foundation for defining responsibilities of governmental public health.

### **Background of the Public Health System in Iowa**

In lowa, local boards of health have responsibility for local public health matters. County boards of supervisors appoint the members of the local boards of health. The lowa Code grants broad authority to local boards of health to determine what public health services to provide and how to provide them within their jurisdictions. The size and structure of local public health agencies and the services they provide varies greatly throughout the state. The lowa Department of Public Health (IDPH) provides technical support, consultation, and funding to lowa's 98 county boards of health, two city boards of health, and one district board of health. The State Board of Health is the policy making body for IDPH. lowa's governor appoints State Board of Health members.

### **Background on Redesigning Public Health in Iowa**

Redesigning Public Health in Iowa is a collaborative effort between local and state public health. The goal of the initiative is to improve the quality and performance of Iowa's public health system and ensure a basic standard of service delivery to all Iowans. The essential question of the initiative is "What should every Iowan reasonably expect from local and state public health?"

In 2004, IDPH launched the initiative in response to challenges facing the public health system. The Work Group for Redesigning Public Health in Iowa was commissioned and asked to assess public health service delivery and make recommendations for redesigning the public health system. The Work Group consisted of 13 local and 12 state public health professionals.

December 2007 Introduction

### **Process for Developing the Iowa Public Health Standards**

The Work Group decided to develop public health standards as an initial step to enhance the governmental public health system. Between October 2005 and March 2006, over 150 local and state public health professionals and partners served on committees to draft local public health standards. Committee members included representatives from local public health agencies, local boards of health, county boards of supervisors, the state legislature, academic institutions, the State Board of Health, IDPH, and other state agencies. Committee members represented 37 of lowa's 99 counties. Committee members used resources from federal agencies, national organizations, and other states in addition to their own expertise and input from colleagues and stakeholders to write the standards.

The Work Group presented the initial draft of the Iowa Local Public Health Standards at the Public Health Conference in March 2006. During a three-month public comment period IDPH Executive Team conducted community visits across the state to discuss the draft standards. The local standards development committees reconvened in June 2006 to review public comments and to make recommendations for revisions. The Work Group approved Version One of the Iowa Local Public Health Standards, dated September 1, 2006.

The next step in developing the standards was to focus on state-level responsibilities. The Work Group determined that Iowa needed only one set of standards to encompass both local and state-level responsibilities. Generally, the standards drafted for local public health also applied to state-level public health. The Work Group established committees in October 2006 to write state criteria (measurements of the standards). Many of the same individuals served on both the local and state standards development committees. The committees completed their initial work in March 2007. The Work Group released a draft of the Iowa Public Health Standards at the Public Health Conference on April 3, 2007. Again public comments were reviewed and revisions were made.

The final step in the process was to make sure those programs at IDPH that don't directly serve local public health, but still provide valuable public health services were also included within the standards. Members of the committee represented the Work Group, local public health, vital records, professional licensure, emergency medical services, executive team, administrative rules, certificate of need, state registries, radiological health, and health care access. Recommendations were made to the Work Group based on the outcomes of this group's work. Upon approval of those revisions a third public comment period was held. That public comment period ended in November 2007. The Work Group made its final revisions to the standards and criteria based on feedback received in the open comment period. The final version of the lowa Public Health Standards dated December 2007 was approved unanimously by members of the Work Group.

December 2007 Introduction

### Iowa's Approach to the Public Health Standards

The lowa Public Health Standards apply to local boards of health and the State Board of Health. The standards recognize the governance responsibilities of boards of health in safeguarding the community's health. Local boards of health are responsible for assuring compliance with the local criteria of the lowa Public Health Standards within their jurisdictions (city, county, or district). Local boards of health will assure compliance through a designated local public health agency. The standards allow for local discretion on the method by which a board of health will oversee the designated local public health agency (i.e., as governing body or through contract). The State Board of Health is responsible for assuring compliance with the state criteria of the lowa Public Health Standards. The State Board of Health will assure compliance through the lowa Department of Public Health.

Standards were developed in 11 component areas. The first six identify the infrastructure that must be in place to deliver public health services. These are titled organizational capacity standards. The criteria listed in the organizational capacity standards apply universally to each of the six public health services.

### **Organizational Capacity Standards**

- Governance
- Administration
- Communication and Information Technology
- Workforce
- Community Assessment and Planning
- Evaluation

### **Public Health Services Standards**

- Prevent Epidemics and the Spread of Disease
- Protect Against Environmental Hazards
- Prevent Injuries
- Promote Healthy Behaviors
- Prepare for, Respond to, and Recover from Public Health Emergencies

Questions about the Iowa Public Health Standards can be sent electronically through the Redesigning Public Health in Iowa Web site at the following link: www.idph.state.ia.us/rphi

Questions can also be asked through e-mail, regular mail, and telephone to the person listed below.

Joy Harris
Redesigning Public Health in Iowa
Iowa Department of Public Health
321 E. 12th St.
Des Moines, IA 50319-0075
515-281-3377
jharris@idph.state.ia.us

Introduction	
Background of the Public Health System in Iowa	
Background on Redesigning Public Health in Iowa	
Process for Developing the Iowa Public Health Standards	
lowa's Approach to Public Health Standards	
Organizing Capasity Standards	
Public Health Services Standards	. iii
Using this document	
Information for reading the Iowa Public Health Standards	1
• Definitions	. 1
Key to numbering system for the Iowa Public Health Standards	
Criteria Definitions and Clarifications	. 1
Governance (GV)	
Standard GV1 - Secure commitment from government oversight bodies to comply	
with the Iowa Public Health Standards	. 2
• Standard GV2 - Comply with Iowa Code and Iowa Administrative Code	. 2
Standard GV3 - Assure administration of public health services and compliance with	
the Iowa Public Health Standards	
Standard GV4 - Develop public policy to address public health issues.	
• Standard GV5 - Assure state health laws and public health regulations and local ordinances are enforced.	
Standard GV6 - Practice fiscal oversight.	. 6
Administration (AD)	
Standard AD1 - Provide public health services	
• Standard AD2 - Develop and maintain written contracts with entities providing serices for teh purpose of	
complying with the Iowa Public Health Standards.	
• Standard AD3 - Comply with and enforce health laws, rules, and regulations	
• Standard AD4 - Use a human resource management system and compensation plan	
Standard AD5 - Conduct organizational strategic planning activities.	
Standard AD6 - Practice fiscal management.	. 7

December 2007 Table of Contents

iν

<b>Communication and Information Technolo</b>	gy (IT)	
• Standard IT1 - Maintain information technology in	frastructure	2
• Standard IT2 - Mainatain communications infrastr	ucture	3
• Standard IT3 - Maintain a system for routine and u	urgent communications ، 4	4
	d resources to protect and promote the public's health	
Workforce (WK)		
• Standard WK1 - Assure a qualified public health wo	orkforce	2
• Standard WK2 - Assure an adequate public health	workforce	4
• Standard WK3 - Assure a competent public health v	workforce	5
Community Assessment and Planning (CA	,	
• Standard CA1 - Complete a comprehensive assess		
·	e	3
<ul> <li>Standard CA3 - Build and maintain collaborative re</li> </ul>		
		4
• Standard CA4 - Develop a comprehensive commun	·	_
•		
• Standard CA5 - Communicate information on the h	ealth status and health needs of the community	6
Evaluation (EV)		
	o of programs and comices	2
• Standard EV I - Conduct comprehensive evaluation	n of programs and services	_
Prevent Epidemics and the Spread of Dise	ase (PE)	
· · · · · · · · · · · · · · · · · · ·	e system to gather information about common, rare, and	
	g disease outbreaks	
• Standard PE2 - Provide and maintain a compreher		
outbreak investigation system that	incorporates epidemiology, enfironmental,	
and laboratory functions		4
• Standard PE3 - Provide and maintain measures to	prevent and control the spread of infections,	
communicable, and environmental	diseases	7

December 2007 Table of Contents

Protect Against Environmental Hazards (EH)	
Standard EH1 - Provide comprehensive environmental health services	2
Standard EH2 - Monitor for environmental health risks and illnesses.	3
Standard EH3 - Enforce environmental health rules and regulations.	4
Standard EH4 - Assure a competent environmental health workforce	5
Drayant Injuries (IN)	
Prevent Injuries (IN)	2
• Standard IN1 - Monitor for intentional and unintentional injuries.  • Standard IN2 - Provide leadership in involving community stakeholders in efforts to provent intentional	
• <b>Standard IN2</b> - Provide leadership in involving community stakeholders in efforts to prevent intentional and unintentional injuries.	
and unintentional injuries.	∠
Promote Healthy Behaviors (HB)	
• Standard HB1 - Assure review of health promotion and prevention services that promote healthy behavi	ors
in individuals, groups, and communities to prevent and reduce illness, injury, and diseas	
• Standard HB2 - Provide leadership in engaging community stakeholders to support health promotion	
and preventive services.	
Standard HB3 - Assure health promotion and prevention services.	4
Burney for Burney I (const. Burney of the Bulliotte III)	
Prepare for, Respond to, and Recover from Public Health Energencies (ER)	0
• Standard ER1 - Maintain and update the Public Health Emergency Response Plan	
• Standard ER2 - Participate in local and regional multidisciplinary response planning groups.	
• Standard ER3 - Annually test the Public Health Emergency Response Plan.	
Standard ER4 - Assure public health preparedness through education and training.	5
Work Group for Redesigning Public Health in Iowa	1
	•
Iowa Public Health Standards Development Committees	2
·	

December 2007 Table of Contents

νi

### Information for reading the Iowa Public Health Standards

#### **Definitions**

- 1. Public Health: The term "public health," as used in the standards, encompasses the various disciplines under the broad umbrella of public health such as epidemiology, public health nursing, environmental health, etc., unless otherwise noted. The standards describe the basic population-based prevention and promotion services expected in every jurisdiction and may not reflect other services, such as personal health services, which local public health agencies may provide.
- 2. Local public health agency: Any local entity providing public health services.
- 3. Designated local public health agency: An agency designated by the local board of health to comply with the lowa Public Health Standards for its jurisdiction.

### Key to numbering system for the Iowa Public Health Standards

GV	Governance
AD	Administration
IT	Communication and Information Technology
WK	Workforce

**CA** Community Assessment and Planning

**EV** Evaluation

**PE** Prevent Epidemics and the Spread of Disease

**EH** Protect Against Environmental Hazards

IN Prevent Injuries

**HB** Promote Healthy Behaviors

**ER** Prepare for, Respond to, and Recover from Public Health Emergencies

L local criteriaS state criteria

#### **Criteria Definitions and Clarifications**

Definitions and clarifications are indicated in the shaded areas under the criteria. These sections are intended to assist readers in understanding the criteria for the standards. The purposes of these sections are to:

- List specific requirements for criteria
- Define terms used in criteria
- Clarify the intent of criteria
- Provide further explanation for criteria
- Provide examples of how to meet the requirements of criteria

December 2007 Using This Document





**Governance (GV)** - The Governance Standards address the obligations of the boards of health in Iowa to oversee public health matters. These standards apply directly to the respective boards of health. The local criteria are the responsibility of the local boards of health and state criteria are the responsibility of the State Board of Health.

The lowa Code chapter 137 and lowa Administrative Code 641, chapters 77 and 78 give local boards of health jurisdiction over public health matters within their local service areas. Local boards of health are responsible for taking an active role in setting public health goals and priorities, shaping delivery service systems, and ensuring efficient and effective use of resources. The local criteria require each local board of health to designate a local public health agency to comply with the lowa Public Health Standards for its jurisdiction. The local criteria require the board of health to assure that the designated local public health agency complies with the standards.

The lowa Code chapter 136 gives the State Board of Health the authority to be the policy making body for the state public health department. The State Board of Health has the power to advise or make recommendations to the state public health department, governor, and legislature regarding health and sanitation matters. The state criteria require the State Board of Health to assure that the state public health department complies with the standards.

- **Standard GV1** Secure commitment from governmental oversight bodies to comply with the lowa Public Health Standards.
- **Standard GV2 -** Comply with Iowa Code and Iowa Administrative Code.
- **Standard GV3 -** Assure administration of public health services and compliance with the lowa Public Health Standards.
- **Standard GV4** Develop public policy to address public health issues.
- **Standard GV5** Assure state health laws and public health regulations and local ordinances are enforced.
- **Standard GV6 -** Practice fiscal oversight.

December 2007 Governance

## Standard GV1 - Secure commitment from governmental oversight bodies to comply with the Iowa Public Health Standards.

LOCAL CRITERIA

- **GV1a-L** At least every two years, provide written commitment from the local board of health to comply with the lowa Public Health Standards.
- **GV1b-L** At least every two years, secure written commitment from the local board(s) of supervisors to support the local board of health's compliance with the lowa Public Health Standards.

STATE CRITERIA

- **GV1a-S** At least every two years, provide written commitment from the State Board of Health to comply with the Iowa Public Health Standards.
- **GV1b-S** At least every two years, secure written commitment from the governor to support the State Board of Health and the state public health department's compliance with the Iowa Public Health Standards.

### STANDARD GV2 - COMPLY WITH IOWA CODE AND IOWA ADMINISTRATIVE CODE.

- **GV2a-L** Comply with Iowa Code chapter 137 and 641 Iowa Administrative Code (IAC) chapter 77 and 641 IAC chapter 78.
- **GV2b-L** In addition to complying with lowa Code and IAC, meet at least six times a year and prepare and distribute an annual report.
- **GV2c-L** Comply with other requirements of Iowa Code and IAC pertaining to local boards of health.
- **GV2d-L** Assure that legal counsel is available for the local board of health and designated local public health agency.

Assure legal counsel through methods such as organizational design (e.g., county attorney), employment, or contractual arrangement.



- GV2a-S Comply with Iowa Code chapter 136.
- **GV2b-S** Assure that legal counsel is available to the State Board of Health and the state public health department.
- **GV2c-S** Assure that the state public health department provides an annual orientation for state and local board of health members regarding their roles and responsibilities under lowa Code and IAC.
- **GV2d-S** Support the provision of education on public health law to county attorneys, boards of supervisors, and boards of health by the state public health department's legal counsel in coordination with professional associations.

### Standard GV3 - Assure administration of public health services and compliance with the Iowa Public Health Standards.

- **GV3a-L** Designate a local public health agency (LPHA) for the jurisdiction to administer public health services and comply with the lowa Public Health Standards.
- **GV3b-L** Comply with applicable requirements for either directly governing the designated LPHA or for contracting with an entity to serve as the designated LPHA.
  - 1) If the local board of health is the governing body of the designated LPHA, the following requirements apply:
    - •Assure that the person who directs the designated LPHA meets the qualifications of a Public Health Administrator as defined in Workforce Standard WK1b-L.
    - •Designate a physician Medical Director through employment, or contractual arrangement, or a physician on the local board of health with clearly defined written roles and responsibilities. Assure that the Medical Director has appropriate qualifications as defined in Workforce Standard WK1b-L.
    - •Assure that the person who coordinates or supervises public health services meets the qualifications of a Public Health Coordinator/Supervisor as defined in Workforce Standard WK1b-L.
    - •Assure that the person who coordinates or supervises environmental health services meets the qualifications of an Environmental Health Coordinator/Supervisor as defined in Workforce Standard WK1b-L.
    - •Require in-person and written reports on a regular basis to the local board of health.
  - (2) If the local board of health contracts with an entity to serve as the designated LPHA for the purpose of complying with the lowa Public Health Standards, the following requirements apply:
    - •Retain documentation of executed agreements.
    - •Executed agreements must meet audit requirements, be reviewed annually, and be updated as appropriate.
    - •Executed agreements must contain the following:
      - a. A requirement to meet the Iowa Public Health Standards.
      - b. Designation of the LPHA as a duly authorized agent of the local board of health for the purpose of entering into agreements and contracts with other entities to comply with the lowa Public Health Standards.
      - c. A requirement that the local board of health must approve agreements and contracts between the designated LPHA and other entities to comply with the Iowa Public Health Standards.
      - d. Requirements listed in definitions and clarifications GV3b-L(1).

LOCAL CRITERIA

- **GV3c-L** Approve agreements and contracts between the designated LPHA and other entities to comply with the Iowa Public Health Standards.
- **GV3d-L** Annually review the progress of the designated LPHA in complying with the Iowa Public Health Standards.
- GV3e-L Advocate for adequate resources for state and local public health to comply with the Iowa Public Health Standards.
- **GV3a-S** Advise the state public health department on issues that promote and protect the health of lowans.
- **GV3b-S** Assure that the state public health department complies with the Iowa Code, Iowa Administrative Code, and Iowa Public Health Standards.
- **GV3c-S** Provide guidance to the director of the state public health department in the discharge of the director's duties.
- **GV3d-S** Offer consultation to the governor in appointing the director of the state public health department.
- **GV3e-S** Annually review the progress of the state public health department in complying with the lowa Public Health Standards.
- **GV3f-S** Advocate for adequate resources for state and local public health to comply with the Iowa Public Health Standards.
- **GV3g-S** Assure that the state health department prepares and distributes an annual report.

### STANDARD GV4 - DEVELOP PUBLIC POLICY TO ADDRESS PUBLIC HEALTH ISSUES.

- **GV4a-L** Identify health priorities and develop policy using results of the community health assessment and reports from the designated local public health agency.
- **GV4b-L** Serve as the public health policy making body for the jurisdiction in accordance with lowa Code.
- **GV4c-L** Adopt rules and regulations for the protection of the public's health.

- **GV4a-S** Identify health priorities and develop policy using results of the state-level community health assessment and reports from the state public health department.
- **GV4b-S** Serve as the policy making body for the state public health department in accordance with lowa Code.
- **GV4c-S** Adopt administrative rules for the protection of the public's health.
- **GV4d-S** Advise or make recommendations to the governor and general assembly relative to public health matters.

### Standard GV5 - Assure state health laws and public health regulations and local ordinances are enforced.

- GV5a-L Issue lawful orders as deemed appropriate based on investigations.
- **GV5b-L** Review local public health regulations and ordinances at least every five years and update as needed.

- GV5a-S Review state public health regulations at least every five years and revise as needed.
- GV5b-S Investigate the conduct of the work of the state public health department as deemed necessary.

### STANDARD GV6 - PRACTICE FISCAL OVERSIGHT.

- GV6a-L Develop an annual budget for complying with the Iowa Public Health Standards.
- **GV6b-L** At least twice a year at local board of health meetings, review and monitor the designated local public health agency's budget and fiscal management for complying with the lowa Public Health Standards.
- **GV6a-S** Annually approve the state public health department's budget request for the subsequent fiscal year prior to submission. Include a review of how the request addresses compliance with the Iowa Public Health Standards.
- GV6b-S At least twice a year at State Board of Health meetings, review and monitor the state public health department's budget



**Administration (AD)** - The Administration Standards address operational procedures and management systems that are necessary to lead effective local public health agencies and the state public health department. The local criteria apply to designated local public health agencies. These agencies will be responsible for administering public health services and complying with the lowa Public Health Standards.

State criteria apply to the state public health department. The department is responsible for providing technical support, consultation, and funding to local public health agencies and for complying with the Iowa Public Health Standards.

**Standard AD1 -** Provide public health services.

**Standard AD2 -** Develop and maintain written contracts with entities providing services for the purpose of complying with the lowa Public Health Standards.

**Standard AD3** - Comply with and enforce public health laws, rules, and regulations.

**Standard AD4** - Use a human resource management system and compensation plan.

**Standard AD5** - Conduct organizational strategic planning activities.

**Standard AD6 -** Practice fiscal management.

**Standard AD7 -** Collect and manage public health data.

December 2007 Administration

### STANDARD AD1 - PROVIDE PUBLIC HEALTH SERVICES.

Public health services are described in the public health services components of the lowa Public Health Standards.

- AD1a-L Assure that facilities meet state and local building and fire codes.
- **AD1b-L** Maintain written policy and procedure to assure privacy and security of public health records in accordance with applicable state and federal regulations.
- AD1c-L Maintain written safety plan and emergency procedures.
- **AD1d-L** Provide services that reasonably accommodate populations within the jurisdiction, with efforts to eliminate transportation barriers and barriers for special populations.

Special populations: Any individual, group, or community whose circumstances create barriers to obtaining or understanding information, or the ability to access available public health services. Circumstances that may create barriers include, but are not limited to: age, physical, mental, emotional or cognitive status, culture, ethnicity, religion, language, citizenship, or socio-economic status, or health literacy level.

- AD1e-L Offer office hours that reasonably accommodate the public with a flexible schedule, as determined locally.
- **AD1f-L** Maintain written protocols to guide the delivery of services.
- **AD1a-S** Provide local public health agencies with technical assistance and referrals to appropriate resources regarding facilities and service delivery.
- **AD1b-S** Assure that the state public health department meets applicable fire codes.
- **AD1c-S** Maintain written policy and procedure to assure privacy and security of public health records in accordance with applicable state and federal regulations.
- **AD1d-S** Maintain written safety plan and emergency procedures for the state public health department.
- **AD1e-S** Provide services that reasonably accommodate populations throughout the state with efforts to eliminate transportation barriers and barriers for special populations.

Special populations: Any individual, group, or community whose circumstances create barriers to obtaining or understanding information, or the ability to access available public health services. Circumstances that may create barriers include, but are not limited to: age, physical, mental, emotional or cognitive status, culture, ethnicity, religion, language, citizenship, or socio-economic status, or health literacy level.

- AD1f-S Offer office hours that reasonably accommodate the public.
- AD1g-S Maintain written protocols to support delivery of services.

### Standard AD2 - Develop and maintain written contracts with entities providing services for the purpose of complying with the Iowa Public Health Standards.

- **AD2a-L** Retain documentation of executed agreements according to policy. This may include contracts with agencies or individuals.
- **AD2b-L** Written agreements must be reviewed annually, be updated as appropriate, and contain required items.

Required items for written agreements:

- •Requirement to comply with the applicable standards of the Iowa Public Health Standards
- •List of the work and services to be performed by the contractor
- •Requirement for evaluation of contracted services. Evaluation must be consistent with Evaluation Standard EV1.
- Contract policies and requirements
- •Provision for the designated local public health agency and any of their duly authorized representatives to have access, for the purpose of audit and examination, to any documents, papers, and records of the contractor pertinent to the contract
- Budget
- Period of performance
- •Key personnel
- Any additional contract conditions
- **AD2a-S** Provide written guidance for contractual agreements to local public health agencies.
- **AD2b-S** Retain documentation of executed agreements according to policy. This may include contracts with agencies or individuals.
- **AD2c-S** Assure that executed agreements meet the requirements of the Iowa Code and Iowa Administrative Code including the Accountable Government Act.



### STANDARD AD3 - COMPLY WITH AND ENFORCE PUBLIC HEALTH LAWS, RULES, AND REGULATIONS.

- **AD3a-L** Comply with applicable sections of the Iowa Code and Iowa Administrative Code, federal regulations, and local public health regulations and ordinances.
- **AD3b-L** Educate individuals and organizations on the meaning, purpose, and benefit of public health laws, regulations, and ordinances and how to comply.

Examples of methods of providing education: brochures, Web site links, newspaper articles, interviews, presentations, etc. Refer to Communication and Information Technology Standard IT4.

- AD3c-L Conduct enforcement activities in a timely manner in accordance with laws, regulations, and ordinances.
- AD3d-L Report findings of investigations to local board of health.
- AD3a-S Comply with applicable sections of the Iowa Code and Iowa Administrative Code and federal regulations.
- AD3b-S Write administrative rules to implement the Iowa Code.
- **AD3c-S** Provide education and referral services as needed to county attorneys regarding public health laws.
- AD3d-S Facilitate communication among other state agencies regarding regulatory issues having a public health impact.
- **AD3e-S** In coordination with other state agencies, promote consistent Iowa Code and Iowa Administrative Rule interpretation within and across state agencies.

Examples of state agencies: Department of Natural Resources, Department of Inspections and Appeals, Department of Human Services, Department of Elder Affairs, and Department of Public Safety.

**AD3f-S** - Educate individuals and organizations on the meaning, purpose, and benefit of public health laws, regulations, and ordinances and how to comply.

Examples of methods of providing education: brochures, Web site links, newspaper articles, interviews, presentations, etc. Refer to Communication and Information Technology Standard IT4.

**AD3g-S** - Conduct enforcement activities in a timely manner in accordance with laws, regulations, and ordinances.



### Standard AD4 - Use a human resource management system and compensation plan.

AD4a-L - Maintain required human resources policies and update annually.

Minimum required human resources policies include:

- •Conditions of employment including recruitment, selection, disciplinary procedures, termination, promotion, and compensation
- •Leave of absence
- •Grievance procedure
- •Employee performance evaluation
- Nondiscrimination policy
- Employee orientation program
- Provision for career development or continuing education
- Fringe benefits
- AD4b-L Assure employment application forms comply with civil rights regulations.
- **AD4c-L** Maintain position descriptions that delineate qualifications, responsibilities, and essential functions; are dated; and are reviewed annually to reflect current responsibilities.
- AD4d-L Assure that human resources policies and procedures are communicated to staff.
- AD4e-L Maintain a current salary schedule.
- AD4f-L Maintain a current table of organization.
- **AD4g-L** Comply with Title VII of the Civil Rights Act, the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the 1973 Rehabilitation Act.
- AD4h-L Comply with Equal Employment Opportunity and Affirmative Action requirements.
- **AD4a-S** Provide information and resource referral to local public health agencies regarding human resources policies and compensation plans.
- **AD4b-S** Conduct and disseminate the results of a salary survey of the local public health workforce at least every three years.

The state may solicit assistance from professional associations such as Iowa Association of Local Public Health Agencies, Iowa Public Health Association, and Iowa State Association of Counties.

Minimum required human resources policies include:

- •Conditions of employment including recruitment, selection, disciplinary procedures, termination, promotion, and compensation
- •I eave of absence
- Grievance procedure
- •Employee performance evaluation
- Nondiscrimination policy
- •Employee orientation program
- •Provision for career development or continuing education
- Fringe benefits
- AD4e-S Maintain position descriptions that delineate qualifications, responsibilities, and essential functions; are dated; and are reviewed annually to reflect current responsibilities.
- AD4f-S Assure that personnel policies and procedures are communicated to staff.
- **AD4g-S** Maintain and make available a current table of organization.
- AD4h-S Comply with Title VII of the Civil Rights Act, the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the 1973 Rehabilitation Act.
- AD4i-S Comply with Equal Employment Opportunity and Affirmative Action requirements.

### STANDARD AD5 - CONDUCT ORGANIZATIONAL STRATEGIC PLANNING ACTIVITIES.

**AD5a-L** - Annually evaluate and update strategic plan.

Process for evaluating strategic plan should include but not be limited to:

- •Review of strategic plan to determine how goals, objectives, strategies, and resources can best be aligned with the community health improvement plan
- Utilization of program evaluation findings
  Evaluation of efficient use of resources

**AD5b-L** - Review strategic plan with board of health to demonstrate the plan's alignment with the community health improvement plan and the capacity of the organization to continue as the designated local public health agency.

December 2007



### AD5a-S - Annually evaluate and update strategic plan.

- (1) Process for evaluating strategic plan should include but not be limited to:
  - •Review of strategic plan to determine how goals, objectives, strategies, and resources can best be aligned with the community health improvement plan
  - Utilization of program evaluation findings
  - •Evaluation of efficient use of resources
- (2) The state public health department's strategic plan should include goals, objectives, and strategies to support local public health through the following but not be limited to:
  - direct funding
  - assistance with locating funding
  - integrating assets
  - •legislative issues
  - technical assistance
- **AD5b-S** Distribute strategic plan to local public health agencies and local boards of health.
- **AD5c-S** Review strategic plan with State Board of Health to demonstrate the plan's alignment with the state-level health improvement plan and the capacity to comply with the lowa Public Health Standards.

### STANDARD AD6 - PRACTICE FISCAL MANAGEMENT.

- **AD6a-L** Secure funding for local public health through federal, state, local, and other sources.
- AD6b-L Develop an annual budget.
- **AD6c-L** At least twice a year at local board of health meetings, present the designated local public health agency's financial report for public health services.
- **AD6d-L** At least twice a year at local board of health meetings, present a quarterly summary of the state public health department's contracts that support local public health services in the jurisdiction.
- AD6e-L Assure fiscal policies and procedures follow accepted accounting practices.
- AD6f-L Assure an annual audit is performed.
- AD6g-L Maintain written documentation of inventory of equipment.

- AD6a-S Secure funding for the public health system through federal, state, and other sources.
- **AD6b-S** Notify local boards of health when the state public health department issues contracts for public health services in their jurisdictions.
- **AD6c-S** Provide a quarterly summary on the state public health department's Web site of each contract with a local agency which includes contract purpose, contractor, dates of contract, amounts, and counties served by the contract.

The quarterly summary should be in a searchable format or listed under each county served for a multi-county contract.

- AD6d-S Develop an annual budget.
- **AD6e-S** At least twice a year at State Board of Health meetings, present the state public health department's financial report.
- AD6f-S Assure fiscal policies and procedures follow accepted accounting practices.
- AD6g-S Assure an annual audit is performed.
- **AD6h-S** Maintain written documentation of inventory of equipment.

### STANDARD AD7 - COLLECT AND MANAGE PUBLIC HEALTH DATA.

AD7a-S - Develop and maintain public health data collection systems.

Includes but not limited to population-based health data and program data.

AD7b-S - Collaborate with data reporting entities to assure timely collection, analysis, and dissemination of data.

Data reporting entities include but are not limited to local public health agencies, hospitals, physicians, laboratories, and funeral directors.

- **AD7c-S** Assure security and confidentiality of personal health information.
- AD7d-S Interpret and analyze public health data to monitor the state's health status.
- AD7e-S Publish and disseminate data, reports, and analyses for health information users.
- AD7f-S Comply with recognized national and international standards to assure data quality.

CRITERIA

STATE



Communication and Information Technology (IT) - Information technology and communication systems are vital to the delivery of public health services. The Communication and Information Technology Standards specify the communication infrastructure and systems needed to interface with community partners and the public for both routine and urgent communications. These standards also stipulate the information technology and systems that must be in place to access critical information and data to serve and protect the public.

**Standard IT1** - Maintain information technology infrastructure.

**Standard IT2 -** Maintain communication infrastructure.

**Standard IT3** - Maintain a system for routine and urgent communications.

**Standard IT4 -** Provide education, information, and resources to protect and promote the public's health.

**Standard IT5** - Establish and maintain a statewide public health data warehouse.

### STANDARD IT1 - MAINTAIN INFORMATION TECHNOLOGY INFRASTRUCTURE.

**IT1a-L** - Maintain a computer infrastructure that meets the specifications needed to interface with the state public health department.

Specifications include but are not limited to:

- Secure high-speed Internet connection
- •Equipment and software that are compatible with Microsoft operating systems and Microsoft Office
- •An Internet browser that supports 128-bit encryption
- **IT1b-L** Maintain written policies and procedures to assure system security, including virus and firewall protection and other levels of security to safeguard the privacy of electronic information. Review policies and procedures at least annually.

Refer to Administration Standard AD1b-L regarding privacy and security of public health records.

IT1c-L - Assure access to an information technology specialist to maintain operations of computer infrastructure.

Assure access through methods such as organizational design, employment, or contractual arrangement.

- IT1d-L Assure the ability to access a GIS (geographic information system) to analyze data related to the local public health service area.
- **IT1e-L** Assure compatibility with data requirements of state agencies and other contractors.
- **IT1f-L** Maintain written procedures for collecting, storing, retrieving, and retaining records and data related to day-to-day operations of the designated local public health agency.
- **IT1a-S** Maintain a computer infrastructure needed to interface with the state public health laboratory and other relevant state and local agencies.

Computer infrastructure includes hardware such as PCs, servers, switches, etc. Infrastructure also includes data applications that are built to collect program-specific data requirements. For example, the state public health department's immunization program uses a data application called the Immunization Registry Information System (IRIS).

IT1b-S - Provide data requirements to local agencies to assure compatibility with state public health programs.

IT1c-S - Provide policy and procedure guidelines to local public health agencies for assuring system security.

Guidelines will include templates and examples as appropriate.

**IT1d-S** - Provide policy and procedure guidelines to local public health agencies for collecting, storing, retrieving, and retaining records and data.

Guidelines will include templates and examples as appropriate.

- **IT1e-S** Maintain written policies and procedures to assure state public health department system security, including virus and firewall protection and other levels of security to safeguard the privacy of electronic information. Review policies and procedures at least annually.
- **IT1f-S** Maintain written procedures for collecting, storing, retrieving, and retaining records and data for the state public health department.
- **IT1g-S** Maintain and utilize a GIS (geographic information system) to analyze statewide data related to public health.

### STANDARD IT2 - MAINTAIN COMMUNICATION INFRASTRUCTURE.

- IT2a-L Provide access to interpretation and translation services for languages used within the public health service area.
- IT2b-L Use redundant modes of communication.
  - (1) Redundant modes of communication include but are not limited to:
    - •Health Alert Network (HAN)
    - •Individual e-mail address for each employee
    - •Computers with secure high-speed Internet connectivity
    - •800 MHz radios
    - Answering/voice mail system

- Telephone line
- Dedicated fax line
- Cell phones
- •Pagers
- (2) The designated local public health agency may have its own Web site or be part of another entity's internet domain (e.g., county or hospital).
- **IT2c-L** Assure the existence and maintenance of a Web site for the designated local public health agency.
- **IT2d-L** Have access to or provide a public information officer (PIO) with an understanding of public health issues to manage media relationships, messages, news releases, and news conferences.

Have access to or provide PIO through methods such as organizational design, employment, or contractual arrangement.

**IT2a-S** - Provide assistance to local public health agencies in locating associations and networks that may have access to interpretation and translation resources.

The state public health department will provide information to requesting agencies regarding known associations and networks for interpretation and translation services.

**IT2b-S** - Maintain required communication infrastructure to interface with local public health agencies.

Required communication infrastructure:

- Health Alert Network (HAN)
- •800 MHz radios
- •A 24-hour, seven days a week, 365 days a year duty officer and toll-free number(s).
- IT2c-S Use redundant modes of communication.

Redundant modes of communication include but are not limited to:

- •Health Alert Network (HAN)
- •Individual e-mail address for each employee
- Computers with secure high-speed Internet connectivity
- •800 MHz radios
- Answering/voice mail system

- Telephone line
- Dedicated fax line
- Cell phones
- Pagers
- **IT2d-S** Assist local public health agencies with managing media relationships, creating messages, writing news releases, and facilitating news conferences.
- **IT2e-S** Provide consultation and policy guidelines to local public health agencies for managing media relationships, news releases, and news conferences.
- **IT2f-S** Assure the existence and maintenance of a Web site for the state public health department.

### STANDARD IT3 - MAINTAIN A SYSTEM FOR ROUTINE AND URGENT COMMUNICATIONS.

**IT3a-L** - Assure 24-hour, seven days a week, 365 days a year routine, intermediate, and emergency alerting or notification and information sharing with internal and external partners.

IT3b-L - Maintain and review annually written communication procedures for public information and community education.

Written communication procedures should address:

- •Disseminating and documenting clear and accurate routine public health messages
- •Coordinating with community partners for the dissemination of public health messages
- •Implementing Crisis Emergency Risk Communication (CERC) methods to convey appropriate and accurate information to manage community concern
- •Describing responsibilities for positions interacting with the news media and the public. Positions may include local board of health members, any public health staff member, and PIO.
- •Identifying the expectations for all staff regarding internal and external communications
- IT3c-L Assure that public health messages address the community's special populations.

Special populations: Any individual, group, or community whose circumstances create barriers to obtaining or understanding information, or the ability to access available public health services. Circumstances that may create barriers include, but are not limited to: age, physical, mental, emotional or cognitive status, culture, ethnicity, religious, language, citizenship, or socio-economic status, or health literacy level.

- **IT3a-S** Assure 24-hour, seven days a week, 365 days a year routine, intermediate, and emergency alerting or notification and information sharing with the appropriate audiences.
- **IT3b-S** Maintain directories of contact information of state public health department employees and programs for use by local public health agencies. Update contact information monthly.

Information will be posted monthly on the Health Alert Network and the state public health department's intranet.

- **IT3c-S** Provide guidelines for local public health agencies for public information and community education procedures.
- **IT3d-S** Identify and provide access to resources that address communications with special populations.

Special populations: Any individual, group, or community whose circumstances create barriers to obtaining or understanding information, or the ability to access available public health services. Circumstances that may create barriers include, but are not limited to: age, physical, mental, emotional or cognitive status, culture, ethnicity, religious, language, citizenship, or socio-economic status, or health literacy level.

IT3e-S - Maintain and review annually the state public health department's written communication procedures for public information and community education.

Written communication procedures should address:

- •Disseminating and documenting clear and accurate routine public health messages
- •Coordinating with community partners for the dissemination of public health messages
- •Implementing Crisis Emergency Risk Communication (CERC) methods to convey appropriate and accurate information to manage community concern
- •Describing responsibilities for positions interacting with the news media and the public. Positions may include local board of health members, any public health staff member, and PIO.
- •Identifying the expectations for all staff regarding internal and external communications

### Standard IT4 - Provide education, information, and resources to protect and promote the public's HEALTH.

- IT4a-L Provide the general public, community leaders, and elected officials with education and information on health risks, health status, and health needs in the community as well as information on policies and programs that can improve community health.
  - (1) Refer to stakeholder list in Community Assessment and Planning Standard CA3.(2) Information should include program evaluation and best practices.
- IT4b-L Assure usage of various communication methods when providing the public with information and education needed to reduce health risks and improve health.

Examples of communication methods: Public Service Announcements, news releases, community presentations, health fairs, publications, and Web site.

IT4c-L - Assure that special populations are provided targeted prevention and health protection messages in a format to eliminate barriers to understanding.

Special populations: Any individual, group, or community whose circumstances create barriers to obtaining or understanding information, or the ability to access available public health services. Circumstances that may create barriers include, but are not limited to: age, physical, mental, emotional or cognitive status, culture, ethnicity, religious, language, citizenship, or socio-economic status, or health literacy level.

- **IT4a-S** Provide the general public, policy makers, and partners with education and information on statewide health needs, health risks, health status, and information on policies and programs that can improve health.
- **IT4b-S** Assure usage of various communication methods when providing the general public, policy makers and partners with information and education needed to reduce health risks and improve health.
- **IT4c-S** Provide public health educational materials in multiple languages and in formats that accommodate special populations.

Special populations: Any individual, group, or community whose circumstances create barriers to obtaining or understanding information, or the ability to access available public health services. Circumstances that may create barriers include, but are not limited to: age, physical, mental, emotional or cognitive status, culture, ethnicity, religious, language, citizenship, or socio-economic status, or health literacy level.

### Standard IT5 - Establish and maintain a statewide public health data warehouse.

IT5a-S - Establish and maintain a public health data warehouse that resides at the state public health department.

The data warehouse will contain but not be limited to a common set of population-based core public health indicators.

IT5b-S - Disseminate public health data via a Web-based application.

The state public health department will establish security levels for the data made available through the Web-based application.

**IT5c-S** - Identify and provide access to resources that address data not collected by the state public health department, if available.





**Workforce (WK)** - A qualified and well-trained public health workforce is essential to deliver consistent high-quality public health services statewide. To meet the diverse and dynamic public health needs of lowans now and in the future, the Workforce Standards provide for appropriately qualified workers, a sufficient number of personnel and skill mixes, and on-going training to maintain competency and currency in the public health workforce.

**Standard WK1 -** Assure a qualified public health workforce.

**Standard WK2 -** Assure an adequate public health workforce.

**Standard WK3 -** Assure a competent public health workforce.

December 2007 Workforce



### STANDARD WK1 - ASSURE A QUALIFIED PUBLIC HEALTH WORKFORCE.

- **WK1a-L** Assure that the local public health workforce complies with federal, state, and local guidelines and licensure and certification requirements for providing public health services.
- **WK1b-L** Assure that the local public health workforce complies with the qualifications listed below:
  - •Public Health Administrator--Bachelor's degree from an accredited college or university in public health, health administration, or other applicable field; a minimum of five years of experience in public health; and completion of a program in public health management, leadership, or sciences from an accredited school of public health or recognized public health organization or completion of an advanced degree in public health or other applicable field within five years of employment date. OR Master's degree or higher from an accredited college or university in public health, health administration, or other applicable field and a minimum of two years of experience in public health.
  - •Public Health Coordinator/Supervisor--Bachelor's degree or higher from an accredited college or university in public health, health administration, nursing or other applicable field and a minimum of two years of related experience.
  - •Environmental Health Coordinator/Supervisor--Currently a Registered Sanitarian (RS) or Registered Environmental Health Specialist (REHS) with the National Environmental Health Association (NEHA) or bachelor's degree in a science field, a minimum of two years related experience, and attainment of registration within one year of employment.
  - •Medical Director--A physician licensed in the state of lowa as a doctor of medicine and surgery or as an osteopathic physician and surgeon, as defined by law, and preferably two years of training and/or experience in epidemiology and/or public health.
  - (1) Exemption provisions: Individuals who hold the positions of Public Health Administrator, Public Health Coordinator/Supervisor, and Environmental Health Coordinator/Supervisor that do not meet the position qualifications for education and experience are exempt from meeting those qualifications at the time the standards become effective. However, Public Health Administrators must complete a program in public health management, leadership, or sciences, or complete an advanced degree in public health or other applicable field within five years of the effective date of the standards.
  - (2) A program in public health management, leadership, or sciences is defined as public health education or training offered by an accredited school of public health or recognized public health organization.
  - (3) If a national or state public health worker credential program is established, the Public Health Administrator and Public Health Coordinator/Supervisor positions will be expected to comply.

December 2007 Workforce



- **WK1a-S** Assure that the state public health workforce complies with federal and state guidelines and licensure and certification requirements for providing public health services.
- **WK1b-S** Assure that the state public health workforce complies with the qualifications listed below:
  - •Public Health Director--Master's degree or higher from an accredited college or university in public health, health administration, or other applicable field and a minimum of six years of experience in public health or a public health related field.
  - •Deputy Director and Division Director--Master's degree or higher from an accredited college or university in public health, health administration, or other applicable field; a minimum of six years of experience in public health or another applicable field. Individuals who have Master's degrees in areas other than public health must complete a program in public health management, leadership, or sciences from an accredited school of public health or recognized public health organization within five years of employment date.
  - •Bureau Chief--Bachelor's degree or higher from an accredited college or university in public health, health administration, or other applicable field; and a minimum of five years of related experience. Individuals who have degrees in areas other than public health must complete a program in public health management, leadership, or sciences from an accredited school of public health or recognized public health organization or complete an advanced degree in public health from an accredited college or university within five years of employment date.
  - •Medical Director--A physician licensed in the state of lowa as a doctor of medicine and surgery or as an osteopathic physician and surgeon, as defined by law, and a minimum of six years of training and/or experience in epidemiology and/or public health.
  - (1) The Governor of Iowa appoints the Public Health Director. This individual is the voice of Iowa's public health system at the state and federal level. Experience in public health is preferred for Public Health Director nominees.
  - (2) Qualifications for Deputy Director, Division Director, and Bureau Chief are based on the Public Service Executive series in the state classification system.
  - (3) Exemption provisions: Individuals who hold the positions of Deputy Director, Division Director, and Bureau Chief that do not meet the position qualifications for education and experience are exempt from meeting those qualifications at the time the standards become effective. However, these individuals must complete a program in public health management, leadership, or sciences, or complete an advanced degree in public health or applicable field within five years of the effective date of the standards.
  - (4) A program in public health management, leadership, or sciences is defined as public health education or training offered by an accredited school of public health or recognized public health organization.
  - (5) If a national or state public health worker credential program is established, Department Director, Deputy Director, Division Director, and Bureau Chief positions will be expected to comply.

December 2007 Workforce

LOCAL

**WK1c-S** - Assure protection of individuals served by the public health workforce through licensure, certification, permits to practice and regulation of providers, service programs, trauma facilities, and training programs.

- (1) Emergency Medical Services (Iowa Code Chapter 147A; administrative rule authority 641-130/641-143). Electronic link: http://www.legis.state.ia.us/lowaLaw.html
- (2) Licensure Boards for the Health Related Professions (lowa Code Chapter 147; enabling code chapters and administrative rule authority for 23 boards).

Electronic link: http://www.legis.state.ia.us/lowaLaw.html

(3) Radiological Health (Iowa Code Chapters 136B, 136C, and 136D; administrative rule authority 641-38 through 641-46). Electronic link: http://www.legis.state.ia.us/lowaLaw.html

### STANDARD WK2 - ASSURE AN ADEQUATE PUBLIC HEALTH WORKFORCE.

- **WK2a-L** Maintain an adequate level of appropriately qualified local staff that provides technical assistance, consultation, and resource referral for local public health and the public.
  - (1) Determine criteria for what is an adequate workforce.
  - (2) Resource referral means identifying and engaging those who have knowledge and expertise in related fields, and identifying sources of relevant information.
- **WK2b-L** Conduct an assessment at least every five years to determine the workforce necessary to maintain organizational capacity and assure the provision of public health services.
  - (1) Review assessment data prior to filling vacancies, expanding workforce, or expanding scope of services.
  - (2) Updates should occur as needed.
- **WK2c-L** Establish and implement a plan of action to address needs identified from the workforce assessment.

Components of the workforce plan may include:

- workforce supply (number, type, and diversity)
- •training needs

•human and financial resources

recruitment and retention

- policy changes needed
- •partnerships with professional organizations, academia, and other resources to address workforce needs
- **WK2d-L** Evaluate the results of the workforce plan of action.

December 2007

CRITERIA

LOCAL



- **WK2a-S** Maintain an adequate level of appropriately qualified state staff that provides technical assistance, consultation, and resource referral for local public health and the public.
  - (1) Determine criteria for what is an adequate workforce.
  - (2) Resource referral means identifying and engaging those who have knowledge and expertise in related fields, and identifying sources of relevant information.
- **WK2b-S** Identify and/or develop workforce assessment tools for use by local public health.
- **WK2c-S** Conduct an assessment at least every five years of the state public health department's workforce to determine the workforce necessary to maintain organizational capacity and assure the provision of public health services.
  - (1) Review assessment data prior to filling vacancies, expanding workforce, or expanding scope of services.
  - (2) Updates should occur as needed.
- **WK2d-S** Conduct and disseminate a statewide analysis of local and state public health workforce assessments every five years to identify workforce needs.
- **WK2e-S** Collaborate with professional organizations and academia to develop a statewide plan to address needs identified in workforce assessments.

Components of the workforce plan may include:

- workforce supply (number, type, and diversity)
- training needs

- recruitment and retention
- human and financial resources

- policy changes needed
- •partnerships with professional organizations, academia, and other resources to address workforce needs

STANDARD WK3 - ASSURE A COMPETENT PUBLIC HEALTH WORKFORCE.

WK3a-L - Regularly assess competencies of the public health workforce using state or nationally recognized competency models.

Examples of competency models: Iowa Learning Management System and Council on Linkages.

**WK3b-L** - Use the assessment of competencies to identify individual and organizational training needs and establish learning goals that incorporate lifelong learning and development of leadership skills.

December 2007



Promote lifelong learning and public health leadership through continuing education, training, and mentoring.

**WK3c-L** - Implement training plans which at a minimum meet all local, state, and federal training requirements.

Example of required training: National Incident Management System (NIMS).

**WK3d-L** - Assure that employees in the following positions obtain 15 hours of public health related continuing education each year: Public Health Administrator, Public Health Coordinator/Supervisor, and Environmental Health Coordinator/Supervisor.

- (1) The continuing education requirement applies to employees who hold administrative positions when the lowa Public Health Standards become effective and employees hired after the effective date of the standards. Employees will document their own continuing education units.
- (2) Examples of applicable continuing education includes:
  - •education related to position responsibilities (e.g., leadership, fiscal management, supervisory skills, etc.)
  - •education related to the components of the lowa Public Health Standards (e.g. community assessment, environmental health, promote healthy behaviors, etc.)
- **WK3a-S** Identify evidence based state or nationally recognized public health competency models for use by local and state public health.
- **WK3b-S** Regularly assess competencies of the state public health department workforce using state recognized competency models.
- **WK3c-S** Use the assessment of competencies to identify individual and organizational training needs and establish learning goals that incorporate lifelong learning and development of leadership skills.

Promote lifelong learning and public health leadership through continuing education, training, and mentoring

**WK3d-S** - Implement training for the state public health department's workforce that at a minimum meet all state and federal training requirements.

Example of required training: National Incident Management System (NIMS).

WK3e-S - Assure the availability of practice-based and competency-based education and training for the public health workforce.

The state public health department will provide training if applicable.

**WK3f-S** - Provide learning opportunities for the public health workforce through partnerships with academia.

Examples of learning opportunities: internships, job shadowing, mentorship, practicum, and research projects.



**WK3g-S** - Assure state-level employees that provide technical assistance and consultation to local public health obtain 15 hours of public health related continuing education each year.

- (1) The continuing education requirement applies to employees who hold these positions when the lowa Public Health Standards become effective and employees hired after the effective date of the standards. Employees will document their own continuing education units.
- (2) Examples of applicable continuing education includes:
  - •education related to position responsibilities
  - •education related to the components of the lowa Public Health Standards (e.g., community assessment, environmental health, promote healthy behaviors, etc.)
  - •Continuing Education Units (CEUs) approved by an accredited body for public health related professions such as nursing
- (3) Positions include: Department Director, Deputy Director, Division Director, Bureau Chief, Medical Director, and other staff as described in WK3g-S.

December 2007 Workforce



# **A**SSESSMENT

**Community Assessment and Planning (CA)** - The Community Assessment and Planning Standards address the key elements of community health assessment, including developing a community health profile, building community collaboration, developing a community health improvement plan, and evaluating the outcome. The standards require a community assessment every five years; however, communities experiencing rapid change may need a community health assessment as frequently as every three years.

- **Standard CA1** Complete a comprehensive assessment of the community's health status at a minimum of every five years.
- **Standard CA2 -** Maintain a community health profile.
- **Standard CA3** Build and maintain collaborative relationships that support assessment and planning processes.
- **Standard CA4** Develop a comprehensive community health improvement plan at a minimum of every five years.
- **Standard CA5** Communicate information on the health status and health needs of the community.

# Standard CA1 - Complete a comprehensive assessment of the community's health status at a minimum of every five years.

- **CA1a-L** Conduct regular community health assessments which identify health risks and health service needs, vital statistics and health indicators, and community assets and resources.
  - (1) Community is defined as the geographic area that an entity is responsible for or that an entity is serving. Examples: city, county, multi-county area, and state.
  - (2) Community health assessment: Process of analyzing the needs and assets of a community to assist in setting priorities. Provides the general public and policy leaders with information on health risk, health status, and health needs in the community and information on policies and programs that can improve community health.
- **CA1a-S** Provide technical assistance, consultation, information, capacity building, training and resource referral to local public health agencies regarding the community health needs assessment process and reporting system.
  - (1) Community is defined as the geographic area that an entity is responsible for or that an entity is serving. Examples: city, county, multi-county area, and state.
  - (2) Community health assessment: Process of analyzing the needs and assets of a community to assist in setting priorities. Provides the general public and policy leaders with information on health risk, health status, and health needs in the community and information on policies and programs that can improve community health.
- **CA1b-S** Conduct regular state-level community health assessments which include health risks and health services needs, vital statistics and health indicators, community assets and resources, and results of the local community health assessment process.

# STANDARD CA2 - MAINTAIN A COMMUNITY HEALTH PROFILE.

CA2a-L - Establish methods to update the community health profile annually.

Community health profile: A common set of population-based core public health indicators that describe the health status of the community.

- CA2b-L Adopt methods for collecting and analyzing trend data for the community health profile.
- CA2c-L Compare local data to data from other localities and state and national indicators.
- **CA2a-S** Establish and support an advisory user group comprised of state and local representatives to guide development and maintenance of a community health profile.
  - 1) Community health profile: A common set of population-based core public health indicators that describe the health status of the community.
  - 2) Recommended user group responsibilities:
    - •Identify data to be included in the public health data warehouse. Refer to Communication and Information Technology Standard IT5.
    - •Identify a common set of population-based core public health indicators (a group of measures that contribute to a description of a broader health category, e.g., Kids Count to measure child health status).
    - •Guide functionality and capabilities for reports and data retrieval.
- CA2b-S Establish methods to update health profiles annually.
- **CA2c-S** Adopt methods for collecting and analyzing trend data for the state-level health profile.
- CA2d-S Compare state data to local data and other states and national indicators.

# Standard CA3 - Build and maintain collaborative relationships that support assessment and planning processes.

**CA3a-L** - Invite at least the minimum recommended stakeholders to participate in the community assessment and planning process.

Minimum recommended stakeholders:

- Local board of health
- •Local health care providers (e.g., hospitals, clinics, practitioners)
- •Other public health system agencies (e.g., substance abuse, problem gambling, and mental health providers)
- Community-based organizations
- •Members of the general public
- •Emergency management
- •Fire department

- Educational system
- Law enforcement
- Business/Industry representatives
- Human service agencies
- •Elected official representation
- Media
- •EMS
- Judicial system

**CA3b-L** - Use multiple strategies to facilitate communication and collaboration.

Examples of strategies: letters, community meetings, coalition development, and automated e-mail delivery systems.

- **CA3c-L** Maintain engagement of stakeholders in community health assessment and planning activities to aid in identifying community issues and themes.
- **CA3a-S** Invite at least the minimum recommended stakeholders to participate in the community assessment and planning process.

Minimum recommended stakeholders:

- State board of health
- •Other public health system agencies
- Educational system
- State government
- Emergency management
- Judicial system

- •Local public health representatives
- Community-based organizations
- Law enforcement
- •Members of the general public
- •EMS
- •Business/Industry representatives
- Health care providers
- •Human service agencies
- •Elected official representation
- Media
- •Fire department
- •Professional health organizations

**CA3b-S** - Use multiple strategies to facilitate communication and collaboration.

Examples of strategies: letters, community meetings, coalition development, and automated e-mail delivery systems.

**CA3c-S** - Maintain engagement of stakeholders in community health assessment and planning activities to aid in identifying community issues and themes.

# Standard CA4 - Develop a comprehensive community health improvement plan at a minimum of every five years.

**CA4a-L** - Develop a health improvement plan to address identified community health priorities based on the results of the community health assessment.

Health improvement plan: A comprehensive plan that addresses community health priorities based on the results of the community health assessment process. The plan contains timelines, responsible parties, and a method for evaluation.

- **CA4b-L** Partner with community groups and organizations on defined health improvement projects.
- CA4c-L Align community health improvement plan with state and national priorities.

Example: Reference Healthy Iowans 2010. Unique local issues may not have a state/local standard or benchmark to align with.

**CA4d-L** - Evaluate and update the community health improvement plan annually.

**CA4a-S** - Develop a community health improvement plan reporting process that is designed according to user group recommendations.

- (1) Health improvement plan: A comprehensive plan that addresses community health priorities based on the results of the community health assessment process. The plan contains timelines, responsible parties, and a method for evaluation.
- (2) Community health improvement plan reporting process: Collection and dissemination of community health improvement plans (local and state).
- (3) User group should be comprised of both local and state representatives.

- **CA4b-S** Develop a state health improvement plan to address identified community health priorities based on the results of the state-level community health assessment.
- **CA4c-S** Align the state-level community health improvement plan with local and national priorities.
- CA4d-S Evaluate and update the state-level community health improvement plan annually.

# STANDARD CA5 - COMMUNICATE INFORMATION ON THE HEALTH STATUS AND HEALTH NEEDS OF THE COMMUNITY.

- **CA5a-L** Disseminate results of the community health assessment process to stakeholders.
- **CA5b-L** Educate and engage community partners and stakeholders on use of the community health assessment findings and health improvement plan.
- **CA5c-L** Evaluate effectiveness of communication strategies.

Examples of effectiveness could include: increased levels of engagement, increased levels of awareness, and use of the results of the community health needs assessment process in organizational strategic planning.

- **CA5a-S** Disseminate results of the state-level community health assessment process to stakeholders.
- **CA5b-S** Educate and engage community partners and stakeholders on use of the state-level community health assessment findings and health improvement plan.
- **CA5c-S** Evaluate effectiveness of the communication strategies.

Examples of effectiveness could include: increased levels of engagement, increased levels of awareness, and use of the results of the community health needs assessment process in organizational strategic planning.





**Evaluation (EV) -** On-going evaluation and systematic critical review of the effectiveness, accessibility, and quality of public health services are key functions of public health. The Evaluation Standards require evaluation of programs and services and allow for discretion on the method of evaluation.

**Standard EV1 -** Conduct comprehensive evaluation of programs and services.

# STANDARD EV1 - CONDUCT COMPREHENSIVE EVALUATION OF PROGRAMS AND SERVICES.

**EV1a-L** - Develop, implement, and maintain a systematic process to evaluate individual programs. The evaluation process must include minimum required components.

The minimum required components of an evaluation process:

- •Written goals, objectives, and performance measures that use appropriate data and are analyzed regularly. Performance measures include both process measures (Did you do what you said you would do?) and outcome measures (What happened because of what you did?).
- •Strategies to monitor program and service compliance with local, state, and federal requirements
- •Evidence that programs and services align with state and/or local community health priorities
- •Steps to determine cost effectiveness of programs and services
- •Evaluate programs and services against evidence based criteria and established best practices
- **EV1b-L** Establish a process to report evaluation outcomes to stakeholders.

Stakeholders should include community partners, boards of health, and members of the community at large.

- EV1c-L Adjust programs and services based on evaluation results.
- **EV1a-S** Provide technical assistance, consultation, information, and resource referral to local public health agencies on evaluation of individual programs or services.
- **EV1b-S** Develop, implement, and maintain a systematic process to evaluate individual programs. The evaluation process must include minimum required components.

The minimum required components of an evaluation process:

- •Written goals, objectives, and performance measures that use appropriate data and are analyzed regularly. Performance measures include both process measures (Did you do what you said you would do?) and outcome measures (What happened because of what you did?).
- •Strategies to monitor program and service compliance with local, state, and federal requirements
- •Evidence that programs and services align with state and/or local community health priorities
- •Steps to determine cost effectiveness of programs and services
- •Evaluate programs and services against evidence based criteria and established best practices
- **EV1c-S** Establish a process to report evaluation outcomes to stakeholders.

Stakeholders should include community partners, boards of health, and members of the community at large.

**EV1d-S** - Adjust programs and services based on evaluation results.



**Prevent Epidemics and the Spread of Disease (PE) -** Controlling infectious or communicable disease is fundamental to public health. Prevent Epidemics and the Spread of Disease Standards address surveillance, investigation, and prevention and control measures. These measures must be in place for every-day activities such as reportable disease follow-up as well as events of disease outbreaks. Epidemiology, environmental health, and laboratory functions are equal elements in this system.

- **Standard PE1 -** Provide and maintain a surveillance system to gather information about common, rare, and environmental diseases, including disease outbreaks.
- **Standard PE2 -** Provide and maintain a comprehensive reportable disease follow-up and disease outbreak investigation system that incorporates epidemiology, environmental, and laboratory functions.
- **Standard PE3 -** Provide and maintain measures to prevent and control the spread of infectious, communicable, and environmental diseases.



## STANDARD PE1 - PROVIDE AND MAINTAIN A SURVEILLANCE SYSTEM TO GATHER INFORMATION ABOUT COMMON, RARE, AND ENVIRONMENTAL DISEASES, INCLUDING DISEASE OUTBREAKS.

**PE1a-L** - Develop and maintain a 24 hour, seven days a week, 365 days a year surveillance system.

Components of the system must include:

- mechanism for notification among partners
- •process to educate and inform partners and the public
- •process for disease confirmation
- epidemiological review of disease activities

**PE1b-L** - Conduct disease surveillance activities in accordance with state recommended resources.

State recommended resources include but are not limited to:

- •lowa Department of Public Health (IDPH) EPI Manual •IDPH Foodborne Outbreak Investigation Manual
- •University Hygienic Laboratory (UHL) Web site •Communicable Disease Manual •lowa Disease Surveillance System
- Federal, state, local laws and ordinances
- Epidemiology and Prevention of Vaccine Preventable Diseases (Pink Book)
  Centers for Disease Control and Prevention (CDC) and Food and Drug Administration (FDA) Web sites

**PE1c-L** - Establish partnerships and work cooperatively on disease surveillance initiatives.

Partners should include but not be limited to:

- other state health departments
- •Federal Government (CDC, HHS, FDA, etc.)
- •UHL personnel
- infection control practitioners
- •health care professionals
- •school nurses
- child care providers

- •local public health agencies
- •national health organizations (ASTHO, APHA, CSTE, etc.)
- •public/environmental health personnel
- •laboratorians
- veterinarians
- academicians
- •institutions (educational, long-term care, residential care, correctional facilities)
- •all other state agencies (e.g., Homeland Security, Department of Inspections and Appeals, Department of Natural Resources, etc.)
- **PE1d-L** Assure timely collection and delivery of specimens to designated laboratory.
- **PE1e-L** Evaluate the effectiveness of the surveillance system annually.
- **PE1f-L** Develop and implement an improvement plan annually based on evaluation of the surveillance system.
- **PE1g-L** Assure that staff members are knowledgeable and trained in current practices in disease surveillance.



**PE1a-S** - Develop and maintain a 24 hour, seven days a week, 365 days a year surveillance system.

Components of the system must include:

- mechanism for notification among partners
- •process to educate and inform partners and the public
- •process for disease confirmation
- •epidemiological review of disease activities
- **PE1b-S** Provide technical assistance, epidemiological consultation, information, and resource referral to local public health agencies regarding disease surveillance on federal, state, local laws and ordinances.
- **PE1c-S** Provide state epidemiological capacity and expertise as a resource regarding disease education and outbreak management.
- **PE1d-S** Develop and maintain state recommended resources to conduct disease surveillance.
- **PE1e-S** Assure the state public health laboratory identifies and detects infectious diseases and, contributes to a statewide surveillance system.
- **PE1f-S** Assure the state public health laboratory has the ability to respond to the needs of health care providers and public health practitioners.

In addition to assuring laboratory services:

- •Support the need for a state public health lab to develop and/or implement new technologies so that the latest and most effective methods to accurately detect pathogens are available for public health and health care providers.
- •Support state public health laboratory in informing and educating other reference labs throughout the state with current guidelines.
- •Support state public health lab in maintaining federal Clinical Laboratory Improvement Amendment (CLIA) standard.
- **PE1g-S** Assure that disease surveillance training is available to local public health agencies.
- **PE1h-S** Conduct disease surveillance activities according to state recommended epidemiology resources.

State recommended resources include but are not limited to:

- •lowa Department of Public Health (IDPH) EPI Manual
- •University Hygienic Laboratory (UHL) Web site
- •Communicable Disease Manual
- •Federal, state, local laws and ordinances
- •Centers for Disease Control and Prevention (CDC) and Food and Drug Administration (FDA) Web sites

•IDPH Foodborne Outbreak Investigation Manual

•lowa Disease Surveillance System

•Epidemiology and Prevention of Vaccine Preventable Diseases (Pink Book)



- **PE1i-S** Provide timely statewide reportable disease summaries in a manner consistent with the state code.
- **PE1j-S** Establish partnerships and work cooperatively on disease surveillance initiatives.

Partners should include but not be limited to:

- other state health departments
- •Federal Government (CDC, HHS, FDA, etc.)
- •UHL personnel
- •infection control practitioners
- •health care professionals
- •school nurses
- child care providers
- •institutions (educational, long-term care, residential care, correctional facilities)
- •all other state agencies (e.g., Homeland Security, Department of Inspections and Appeals, Department of Natural Resources, etc.)

•local public health agencies

•public/environmental health personnel

•national health organizations (ASTHO, APHA, CSTE, etc)

- **PE1k-S** Evaluate the effectiveness of the surveillance system and provide updates annually to partners.
- **PE1I-S** Develop and implement an improvement plan annually based on evaluation of the surveillance system.

•laboratorians

veterinarians

academicians

- **PE1m-S** Assure that state public health department staff members are knowledgeable and trained in current practices in disease surveillance.
- STANDARD PE2 PROVIDE AND MAINTAIN A COMPREHENSIVE REPORTABLE DISEASE FOLLOW-UP AND DISEASE OUTBREAK INVESTIGATION SYSTEM THAT INCORPORATES EPIDEMIOLOGY, ENVIRONMENTAL, AND LABORATORY FUNCTIONS.
  - PE2a-L Develop, implement, and maintain written policies and procedures, including assignment of responsibilities for reportable disease follow-up and disease outbreak investigations.
  - PE2b-L Conduct reportable disease follow-up investigations and disease outbreak investigation activities in accordance with state recommended resources.

State recommended resources include, but are not limited to:

- •lowa Department of Public Health (IDPH) EPI Manual
- •University Hygienic Laboratory (UHL) Web site
- •Communicable Disease Manual

- •IDPH Foodborne Outbreak Investigation Manual
- •lowa Disease Surveillance System
- •Federal, state, local laws and ordinances
- Epidemiology and Prevention of Vaccine Preventable Diseases (Pink Book)
  Centers for Disease Control and Prevention (CDC) and Food and Drug Administration (FDA) Web sites



**PE2c-L** - Establish partnerships and work cooperatively with community partners on reportable and disease outbreak investigations.

Partners should include but not be limited to:

- other state health departments
- •Federal Government (CDC, HHS, FDA, etc.)
- •UHL personnel
- •infection control practitioners
- •health care professionals
- •school nurses
- child care providers
- •institutions (educational, long-term care, residential care, correctional facilities)
- •all other state agencies (e.g., Homeland Security, Department of Inspections and Appeals, Department of Natural Resources, etc.)

•local public health agencies

•laboratorians

veterinarians

academicians

public/environmental health personnel

•national health organizations (ASTHO, APHA, CSTE, etc.)

- **PE2d-L** Evaluate the effectiveness of the investigation system annually.
- PE2e-L Complete a lessons learned report following significant events.
- **PE2f-L** Develop and implement an improvement plan annually based on evaluation of the investigation system and lessons learned reports.
- **PE2g-L** Assure that staff members are knowledgeable and trained in current practices in disease follow-up and outbreak investigation.
- **PE2a-S** Develop, implement, and maintain written policies and procedures, including assignment of responsibilities between local and state public health departments.
- **PE2b-S** Develop comprehensive communication plan between local and state public health departments.
- **PE2c-S** Develop and maintain state based resources for disease follow-up and outbreak management.
- **PE2d-S** Provide state epidemiological capacity and expertise as a resource regarding disease education and outbreak management.
- **PE2e-S** Provide technical assistance, epidemiological consultation, information, and resource referral to local public health agencies regarding disease education and outbreak management.



- **PE2f-S** Assure that disease follow-up and outbreak management is available for local public health agencies.
- **PE2g-S** Conduct reportable disease follow-up investigations and disease outbreak investigation activities in accordance with state recommended resources.

State recommended resources include, but are not limited to:

- •lowa Department of Public Health (IDPH) EPI Manual •IDPH Foodborne Outbreak Investigation Manual
- •University Hygienic Laboratory (UHL) Web site •lowa Disease Surveillance System
- •Communicable Disease Manual •Federal, state, local laws and ordinances
- •Epidemiology and Prevention of Vaccine Preventable Diseases (Pink Book)
- •Centers for Disease Control and Prevention (CDC) and Food and Drug Administration (FDA) Web sites
- **PE2h-S** Establish partnerships and work cooperatively with community partners on reportable disease and outbreak investigations.

Partners should include but not be limited to:

- other state health departments
- •Federal Government (CDC, HHS, FDA, etc.)
- •UHL personnel
- •infection control practitioners
- •health care professionals
- •school nurses
- child care providers

- •local public health agencies
- •national health organizations (ASTHO, APHA, CSTE, etc.)
- public/environmental health personnel
- İaboratorians
- veterinarians
- academicians
- •institutions (educational, long-term care, residential care, correctional facilities)
- •all other state agencies (e.g., Homeland Security, Inspections and Appeals, Départment of Natural Resources, etc.)
- **PE2i-S** Evaluate the effectiveness of the investigation system and provide updates annually to partners.
- **PE2j-S** Complete a lessons learned report following significant events.
- **PE2k-S** Develop and implement an improvement plan annually based on evaluation of the investigation system and lessons learned reports.
- **PE2I-S** Assure that state public health department staff members are knowledgeable and trained in current practices in disease follow-up and outbreak management.

# Standard PE3 - Provide and maintain measures to prevent and control the spread of infectious, communicable, and environmental diseases.

PE3a-L - Identify, design, and implement prevention and control measures for individuals, communities, and the environment.

Prevention and control measures should include, but are not limited to:

- public information and education
- •vaccinations/immunizations for children and adults
- •quarantine and isolation strategies
- •environmental health controls
- treatment guidelines
- **PE3b-L** Provide clear, culturally appropriate, timely, and effective education, information, and consultation about prevention, management, and control of communicable diseases to the public and health care community.
- **PE3c-L** Evaluate the effectiveness of the prevention and control measures annually.
- **PE3d-L** Develop and implement an improvement plan annually based on evaluation of the prevention and control measures.
- **PE3e-L** Assure that staff members are knowledgeable and trained in current practices to prevent and control the spread of infectious, communicable, and environmental diseases.
- **PE3a-S** Identify, design, and implement prevention and control measures for individuals, communities, and the environment.

Prevention and control measures should include, but are not limited to:

- public information and education
- •vaccinations/immunizations for children and adults
- •quarantine and isolation strategies
- •environmental health controls

- treatment guidelines
- **PE3b-S -** Review, update, and distribute date-marked prevention and control measures to partners.
- **PE3c-S** Provide technical assistance, epidemiological consultation, information, and resource referral to local public health agencies regarding disease prevention and control on federal, state, local laws and ordinances.
- **PE3d-S** Provide models to measure effectiveness of disease prevention and control interventions.



- **PE3e-S** Serve as surge capacity for local public health agencies directly involved in outbreak control.
- **PE3f-S** -Assure that training in prevention and control of infectious, communicable and environmental diseases is available for local public health agencies.
- **PE3g-S** -Provide clear, culturally appropriate, timely, and effective education, information, and consultation about prevention, management, and control of communicable diseases to the public and health care community.
- **PE3h-S** -Evaluate the effectiveness of the prevention and control measures annually.
- **PE3i-S** Develop and implement an improvement plan annually based on evaluation of the prevention and control measures.
- **PE3j-S** Assure that state public health department staff members are knowledgeable and trained in current practices to prevent and control infectious, communicable and environmental diseases.



**Protect Against Environmental Hazards (EH)** - The control of environmental and sanitary living conditions is a foundation of public health practice. Protect Against Environmental Hazards Standards focus the need for the public health system to have established procedures in place for monitoring and controlling sanitary living conditions. The standards emphasize the importance of monitoring environmental conditions of risk and enforcing health rules and regulations that minimize or eliminate those risks.

**Standard EH1 -** Provide comprehensive environmental health services.

**Standard EH2 -** Monitor for environmental health risks and illnesses.

**Standard EH3 -** Enforce environmental health rules and regulations.

**Standard EH4 -** Assure a competent environmental health workforce.

# STANDARD EH1 - PROVIDE COMPREHENSIVE ENVIRONMENTAL HEALTH SERVICES.

**EH1a-L** - Shall provide core environmental health inspection or consultative services.

"Core services" are defined as:

Non-public water wells

On-site wastewater

Public health nuisances

Vector control

- Animal control protocol for rabies cases
- •Time of Transfer inspections for on-site wastewater and private water wells
- **EH1b-L** May provide supplemental environmental health inspection or consultative services.

"Supplemental services" may include the following:

- •Food safety/lodging
- Childhood lead poisoning prevention
- Pool safety

•Indoor air quality

Tattoo

Tanning béds

- •Other programs determined by the local board of health
- **EH1c-L** Maintain a policy and procedure manual for all environmental health services provided. The manual must address minimum required components.

The minimum required components of the policy and procedure manual include:

•Complaint handling

Permit process

License process

•Inspection requirements

Investigation procedures

Fee requirementsRecord keeping and documentation

- Enforcement protocols
   Contractor and service provider competency and certification requirements
- **EH1a-S** In coordination with other key state agencies, establish minimum inspection criteria for core and supplemental environmental health services.

The inspection criteria will be published in the form of checklists, brochures, procedure manuals, Web sites, etc. for distribution to local programs.

**EH1b-S** - In coordination with other key state agencies, establish minimum components for local policies and procedures that are consistent with the requirements of EH1c-L.

The minimum components will be published in the form of checklists, brochures, procedure manuals, Web sites, etc. for distribution to local programs.

- **EH1c-S** Standardize local environmental health specialists on the core and supplemental environmental health services.
- **EH1d-S** Provide consultation, technical assistance, and resource referral on the delivery of environmental health services.

# STANDARD EH2 - MONITOR FOR ENVIRONMENTAL HEALTH RISKS AND ILLNESSES.

- **EH2a-L** Assess data on environmentally related illnesses within the jurisdiction.
- **EH2b-L** Analyze environmental testing data and use to assess threats.
- **EH2c-L** Link to local, state, and federal sources of environmental data.
- **EH2d-L** Establish partnerships with other local jurisdictions, agencies, and/or departments to monitor environmental conditions.
- **EH2e-L** Engage community stakeholders in the process of reviewing health data and recommending action such as further investigation, new program efforts, or policy direction.
- **EH2f-L** Review local environmental health indicators at least annually and provide data and information to the community health assessment process.

Refer to Community Assessment and Planning Standards CA1 and CA2.

- **EH2a-S** Establish criteria for data collected by local environmental health programs.
- **EH2b-S** Create Web-based databases for environmental health programs administered by the state public health department.

Programs such as pool/spa, tattoo, and tanning.

- **EH2c-S** Monitor research on environmentally related diseases and provide summary to local environmental health programs on current issues.
- **EH2d-S** Inform local environmental health programs of data sources available at the state and federal level.
- **EH2e-S** Identify technical resources relating to environmentally based health concerns.

Technical resources such as research articles, health registries, Web-based resources (e.g., Epi-Manual, Environmental Protection Agency (EPA), and Centers for Disease Prevention and Control (CDC)), professional associations, etc. Local programs can use this information to determine health risks and/or other concerns.

- **EH2f-S** Provide consultation, technical assistance, and resource referral on environmental health risks and illnesses.
- EH2g-S Establish environmental health indicators to measure the impact of state and local environmental health programs.

Refer to criteria CA2a-S regarding indicators for all public health.

## STANDARD EH3 - ENFORCE ENVIRONMENTAL HEALTH RULES AND REGULATIONS.

Refer to Governance Standard GV5 and Administration Standard AD3 regarding enforcement of state health laws.

- **EH3a-L** Conduct inspections and investigations and follow-up to verify compliance with appropriate rules and laws.
- **EH3b-L** Annually document number of inspections and investigations conducted.
- **EH3c-L** Annually document number of resolved and unresolved cases.
- EH3d-L Document the review of policies defined in EH1c-L at a minimum of every five years.
- **EH3a-S** Enforce regulatory and contractual requirements placed on local environmental health programs.
- **EH3b-S** Provide consultation and technical assistance on environmental health regulations.
- **EH3c-S** Review and update program regulations and fees every five years.
- **EH3d-S** Conduct inspections and investigations, and follow-up to verify compliance with appropriate rules and laws.
- **EH3e-S** Annually document number of inspections and investigations conducted.
- **EH3f-S** Annually document number of resolved and unresolved cases.

## Standard EH4 - Assure a competent environmental health workforce.

- **EH4a-L** Assure environmental health staff members attend a minimum of 12 hours of environmental health related training per year as approved by the Iowa Environmental Health Association registration program.
  - (1) Individuals who hold the position of Environmental Health Coordinator/Supervisor are required to obtain 15 hours of public health related continuing education units each year. Refer to Workforce Standard WK3d-L.
  - (2) Registration on a calendar year basis.
  - (3) Training may be completed through formal training, in-service, on-line, etc.
- **EH4b-L** Assure all environmental health staff members receive a minimum of one training per year related to the "Core Competencies to Practice Environmental Health," May 2001.
- **EH4c-L** Assure key environmental health staff members are educated in risk communication.
- **EH4a-S** Provide in-person orientation on the programs referenced in Standard EH1 within 45 days of hire of an Environmental Health Coordinator/Supervisor.
- **EH4b-S** Provide regular environmental health issue updates to local environmental health programs.

Updates should be incorporated into a format such as the EPI Update and the lowa Department of Public Health Legislative Update.

- **EH4c-S** In coordination with other state agencies and professional organizations, identify training on technical skills and core competencies.
- **EH4d-S** Assure that local environmental health training needs are met.

Assure training for local public health staff and service providers, including emergency management administrators (EMAs), Haz-Mat teams, etc.

**EH4e-S** - Assure state environmental health staff members meet the requirements of EH4a-L through EH4c-L.

**Prevent Injuries (IN)** - Intentional and unintentional injuries are a serious public health problem in Iowa. Injuries often result in trauma, loss of independence, lifelong disabilities, or death. Under the Prevent Injuries Standards, local and state public health will monitor injury trends, provide leadership with community partners to focus on injury prevention, and coordinate prevention strategies.

**Standard IN1** - Monitor for intentional and unintentional injuries.

**Standard IN2** - Provide leadership in involving community stakeholders in efforts to prevent intentional and unintentional injuries.

December 2007 Prevent Injuries

# STANDARD IN1 - MONITOR FOR INTENTIONAL AND UNINTENTIONAL INJURIES.

**IN1a-L** - Conduct an annual surveillance of injury trends within the jurisdiction to determine the need for targeted intentional and unintentional injury prevention activities.

Surveillance data sources: State and local behavior, injury, and fatality data. Examples: Behavioral Risk Factor Surveillance System (BRFSS); Iowa Youth Survey (IYS); Iowa Farm Injury Report; Iowa Trauma System; Brain & Spinal Cord Injury Report; Highway Traffic Safety Reports; Emergency Medical Services (EMS) run reports; hospital discharge data; vital statistics; and Uniform Crime Reports (UCR).

**IN1b-L** - Use the community health assessment and community health profile to determine the need for targeted intentional and unintentional injury prevention activities.

Refer to Community Assessment and Planning Standards CA1 and CA2.

**IN1a-S** - Assure availability of statewide intentional and unintentional injury data to the extent that privacy and confidentiality are maintained where required.

State will use stakeholder input to identify statewide injury data.

- IN1b-S Conduct an annual surveillance of statewide injury trends.
- **IN1c-S** Use the state-level community health assessment and state-level health profile to determine the need for targeted statewide intentional and unintentional injury prevention activities.

Refer to Community Assessment and Planning Standards CA1 and CA2.

# Standard IN2 - Provide leadership in involving community stakeholders in efforts to prevent intentional and unintentional injuries.

IN2a-L - Mobilize community organizations and build coalitions to promote injury prevention activities.

- (1) Encourage linkages among community stakeholders to establish and enhance targeted intentional and unintentional injury prevention activities.
- (2) Examples of stakeholders: fire department, law enforcement, EMS, hospitals, civic groups, public health professionals, county extension services, schools, and other local public health agencies.

IN2b-L - Promote promising and best practices, and/or evidence based injury prevention interventions.

Examples of resources for best practices: Healthy Iowans/Healthy People 2010; Centers for Disease Control and Prevention (CDC)/National Center for Injury Prevention and Control; CDC Injury Trends Data Report; U.S. Surgeon General reports; National Highway Traffic Safety Administration; Children's Safety Network Fact Sheets; Injury Prevention Research Center (IPRC); Iowa Department of Public Health (IDPH) Bureau of EMS; IDPH Bureau of Disability and Violence Prevention; Iowa Department of Public Safety; Poison Control Center; Safe Kids Coalition; and Criminal & Juvenile Justice Planning.

**IN2c-L** - Support and advocate for strategies to reduce intentional and unintentional injuries.

Examples of strategies: development of a local injury prevention strategic plan (policies/procedures, program development, and/or enhancement); and collaboration with other local public health and state level injury prevention initiatives.

**IN2d-L** - Provide summary information and education to the public describing the strategies to reduce intentional and unintentional injuries.

Examples of information: press releases, fact sheets, and community education (e.g., displays, health fair presentations, and workshops).

**IN2a-S** - Assist local public health agencies in the development of strategies to reduce intentional and unintentional injuries.

Examples of assistance: development of an injury prevention strategic plan (policies/procedures, program development, and/or enhancement); and collaboration with other public health and injury prevention initiatives.

**IN2b-S** - Identify and disseminate information on promising and best practices and/or evidence based injury prevention interventions.

Examples of methods for disseminating information: Web streaming, ICN presentations, regional and local professional conferences, and providing linkage with local public health agencies.

- **IN2c-S** Establish and support a statewide injury prevention advisory council.
- IN2d-S Establish and maintain statewide injury prevention programs to address needs as identified through the state-level community health assessment process.

Examples of programs: Poison Control/Prevention, Child Passenger Safety, Brain & Spinal Cord Injury, Violence Prevention, Agricultural Injuries, and others identified by statewide need.

**IN2e-S** - Provide summary information and education to the public describing the strategies to reduce intentional and unintentional injuries.

Examples of information: press releases; fact sheets; community education (e.g., displays, health fair presentations, and workshops); social marketing campaigns; and IDPH Web site and links.



**Promote Healthy Behaviors (HB)** - Unhealthy behaviors, including tobacco and other substance abuse, poor nutrition, and lack of physical activity, are the root causes for many chronic diseases and premature deaths. Helping individuals develop healthy behaviors will result in increased wellness and quality of life and decrease chronic disease, premature mortality, and disease burden. The Promote Healthy Behaviors Standards focus on the primary prevention and promotion measures needed to keep illnesses, injuries, and diseases from occurring. Public health is expected to take a leadership role in assuring that services that promote healthy behaviors are available. The services specified in these standards apply to behaviors throughout the lifespan.

- **Standard HB1** Assure review of health promotion and prevention services that promote healthy behaviors in individuals, groups, and communities to prevent and reduce illness, injury, and disease.
- **Standard HB2** Provide leadership in engaging community stakeholders to support health promotion and preventive services.
- **Standard HB3** Assure health promotion and prevention services.



2

# Standard HB1 - Assure review of health promotion and prevention services that promote healthy behaviors in individuals, groups, and communities to prevent and reduce illness, injury, and disease.

**HB1a-L** - Conduct an annual review of the existence of health promotion and prevention services within the jurisdiction.

At a minimum, the following health promotion and prevention services should be reviewed:

Substance abuse

•Tobacco

Physical activity

- Oral health
- •Sexual health and behavior
- Vaccination/immunizationMaternal and child health

Infectious diseaseInjury prevention

•Environmental health

- Family home visitingPreventive screenings and tests
- Problem gambling

Mental health

Nutrition

- •Other preventive services offered in the jurisdiction
- •Home and community services (home care aide, homemaker, public health nursing) \*

\*Home and community services: Personal health services provided through a variety of funding sources to individuals for the purpose of preventing or delaying institutionalization. Services include skilled nursing, monitoring of health status/health maintenance, assistance with personal cares (home care aide), and maintaining a healthy and safe home environment (homemaking).

**HB1b-L** - Encourage entities providing health promotion and prevention services in the jurisdiction to address the health risks identified in the community health assessment and community health profile.

Refer to Community Assessment and Planning Standards CA1 and CA2.

**HB1a-S** - Provide technical assistance to local public health agencies to conduct an annual review of the existence of health promotion and prevention services.

Examples of topics for technical assistance are coalition building and facilitating meetings.

HB1b-S - Advocate for the continuation and expansion of statewide and/or regional electronic directories of community programs.

Examples of statewide and regional directories: 211, Lifelong Links, and Compass. This criterion is intended to assist local public health agencies in the annual review for health promotion and prevention services.

**HB1c-S** - Require state public health department contractors to submit and update program information in statewide and/or regional electronic directories of community programs.

December 2007 Promote Healthy Behaviors



- HB1d-S Request other state agencies to require their contractors to participate in statewide and/or regional electronic directories of community programs.
- HB1e-S Encourage other entities providing health promotion and prevention services to address the health risks identified in the state-level community health assessment and state-level health profile.

Examples of other agencies providing services: Department of Transportation, seat belt usage, helmet usage; Department of Education, school wellness; Iowa State Extension, food safety.

STANDARD HB2 - Provide leadership in engaging community stakeholders to support health promotion AND PREVENTIVE SERVICES.

HB2a-L - Advocate for and develop strategies to address gaps in health promotion and prevention services.

Refer to Governance Standard GV4 regarding public policy development and Community Assessment and Planning Standard CA3 regarding collaborative relationships.

**HB2a-S** - Educate and advocate with stakeholders on a statewide basis on the benefits of primary prevention.

Examples of stakeholders include insurance companies, employers, and policymakers.

**HB2b-S** - Provide technical assistance and tools for advocacy and strategy development.

CRITERIA

CRITERIA

STATE

December 2007

## STANDARD HB3 - Assure HEALTH PROMOTION AND PREVENTION SERVICES.

- **HB3a-L** Provide health promotion and primary prevention services for required categories when no other providers can be identified within the jurisdiction.
  - (1) Required categories:
    - Tobacco
- •Nutrition
  •Vaccination/immunization
- Physical activityInfectious disease

- Preventive screenings and tests
- (2) Primary prevention consists of health promotion and specific protection measures that keep illness or injury from occurring and reduce the threat of a specific disease. A key strategy is educational programs that focus on healthy living and favorable environmental conditions.
- HB3b-L Promote the use of promising practices, best practices, and/or evidence based public health services.
- **HB3c-L** Provide information to the public about health promotion and prevention services available in the jurisdiction.

Examples of methods for providing information: mass media, Web sites, community events, and partnerships with community and private sector organizations.

**HB3d-L** - Link the public to available health promotion and prevention services.

The statewide and/or regional electronic directories of community programs referenced in HB1b-S will assist in linking the public to resources.

- HB3a-S Identify and disseminate relevant information on new and emerging health promotion and primary prevention issues.
- **HB3b-S** Identify and disseminate relevant information on promising and best practices and evidence based public health services.
- **HB3c-S** Provide information to the public about health promotion and prevention services available in Iowa.

Examples of methods for providing information: mass media, Web sites, community events, and partnerships with community and private sector organizations.

**HB3d-S** - Link the public to available health promotion and prevention services.

The statewide and/or regional electronic directories of community programs referenced in HB1b-S will assist in linking the public to resources.



5

**HB3e-S** - Assist jurisdictions in identifying funding sources for services referenced in HB3a-L when no other providers can be identified.

The state public health department is responsible to assist jurisdictions in identifying funding sources in addition to the state's responsibility to seek funding under Administration Standard AD6.

December 2007 Promote Healthy Behaviors

Prepare for, Respond to, and Recover from Public Health Emergencies (ER) - Public health issues are inherent in community disasters. Iowa's public health system must be prepared to respond to public health threats, disasters, and emergencies and be ready to assist communities in recovery. The critical activities in this component involve preparedness and planning with community partners to respond to public health emergencies, including environmental-related emergencies. Some activities that are utilized in general public health matters but also during an emergency (e.g., epidemiological surveillance) are addressed in other component standards as well.

**Standard ER1 -** Maintain and update the Public Health Emergency Response Plan.

**Standard ER2 -** Participate in local and regional multidisciplinary response planning groups.

**Standard ER3 -** Annually test the Public Health Emergency Response Plan.

**Standard ER4** - Assure public health preparedness through education and training.

## STANDARD ER1 - MAINTAIN AND UPDATE THE PUBLIC HEALTH EMERGENCY RESPONSE PLAN.

- **ER1a-L** Annually review and update the Public Health Emergency Response Plan.
- **ER1b-L** Secure approval of the local Public Health Emergency Response Plan from local board of health, local board of supervisors and local Emergency Management Agency (EMA) Manager at a minimum of every three years or upon substantive change. Provide a copy of the plan to the EMA.

The county Emergency Management Agency assists public officials, emergency responders, public health, schools, hospitals, industry, and the public to promote emergency preparedness, and assists with the coordination of disaster response and recovery operations.

**ER1c-L** - Assure that the Public Health Emergency Response Plan meets the minimum requirements as established by the state public health department.

- (1) Minimum requirements to be included in the Public Health Emergency Response Plan:
  - •Minimum equipment/supplies for public health emergency response
  - •Standard operating procedures (SOP) for Point of Dispensing
  - Continuity of Operations (COOP)
  - •Memorandums of understanding (MOU) with private and public resources
  - •Surge capacity to include staff, equipment, supplies, and demonstrate inter-agency collaboration and links
  - •Role of public health in mass care
  - •Role of public health in behavioral and counseling services
  - •Quarantine and isolation SOP
  - •Role of environmental health response
  - •Identification of whether county is signatory of Iowa Mutual Aid Compact (IMAC) and how it impacts public health's ability to respond
  - •24 hour, seven days a week, and 365 days a year contact person available to respond
  - Position descriptions for volunteers
  - •Job action sheets for all roles
  - •Procedures to verify credentials for licensed professionals
  - •Epidemiological surveillance and response and procedures for notifying appropriate agencies of identified clusters and trends. Examples of appropriate agencies: hospitals, clinics, and Emergency Medical Services (EMS).
  - •Identify public health role in investigation, recovery and mitigation of all public health emergencies
  - •Public Information Officer and risk communications
- (2) Standard operating procedures (SOP) are detailed instructions for carrying out specific responsibilities in an emergecy response plan.
- (3) The Public Health Emergency Response Plan may assign entities other than the designated local public health agency with the primary responsibility for components of the plan. For example, another entity may have primary responsibility for mass care. In that case, the designated local public health agency would be responsible to address public health needs that arise during a mass care situation.



- **ER1a-S** Annually review and update the State Public Health Emergency Response Plan.
- **ER1b-S** Assure that the State Public Health Emergency Response Plan meets the minimum requirements as established by Homeland Security and Emergency Management, the Department of Health and Human Services, and the Centers for Disease Control and Prevention (CDC).

Minimum requirements to be included in the Public Health Emergency Response Plan:

- •Minimum equipment/supplies for public health emergency response
- Standard operating procedures (SOP) for Point of Dispensing
- Continuity of Operations (COOP)
- •Memorandums of understanding (MOU) with private and public resources
- •Surge capacity to include staff, equipment, supplies, and demonstrate inter-agency collaboration and links
- •Role of public health in mass care
- •Role of public health in behavioral and counseling services
- Quarantine and isolation SOP
- •Role of environmental health response
- •24 hour, seven days a week, and 365 days a year contact person available to respond
- Job action sheets for all roles
- •Procedures to verify credentials for licensed professionals
- •Epidemiological surveillance and response and procedures for notifying appropriate agencies of identified clusters and trends. Examples of appropriate agencies: hospitals, clinics, and Emergency Medical Services (EMS).
- •Identify public health role in investigation, recovery and mitigation of all public health emergencies
- •Public Information Officer and risk communications
- **ER1c-S** Review and update the local public health agency (LPHA) emergency response plan template annually.
- **ER1d-S** Review and update any guidelines and templates distributed to hospitals and Emergency Medical Services annually.
- **ER1e-S** Review local plans annually to ensure template changes are incorporated.
- **ER1f-S** Coordinate with Homeland Security and Emergency Management Division (HSEMD) to assist LPHA and hospitals to work with local EMA for public health emergency response plan development and approval.
- **ER1g-S** Provide technical assistance, consultation, and resource referral for local public health agencies and hospitals regarding the Public Health Emergency Response Plan.
- **ER1h-S** Secure approval of state public health emergency response plan from state board of health and HSEMD at a minimum of every three years or upon substantive change. Provide a copy to HSEMD.

## STANDARD ER2 - PARTICIPATE IN LOCAL AND REGIONAL MULTIDISCIPLINARY RESPONSE PLANNING GROUPS.

**ER2a-L** - Collaborate with local multidisciplinary response partners that may affect emergency response for updating and reviewing emergency response plans at a minimum of two times a year.

Local multidisciplinary response groups include but are not limited to: EMA, EMS, law enforcement, fire, and hospital and elected/appointed officials.

- **ER2b-L** Assure public health representation is available for the Emergency Operations Center (EOC) for any event with public health implications.
- **ER2c-L** Collaborate with regional multidisciplinary response partners that may affect a regional emergency response for updating and reviewing local emergency response plans at a minimum of one time a year.

Regional is defined as surrounding counties and/or states that are in a geographical area proximate to the designated LPHA.

**ER2a-S** - Collaborate with state multidisciplinary response partners that may affect emergency response for updating and reviewing emergency response plans at a minimum of two times a year.

State multidisciplinary response partners include but are not limited to: HSEMD, CDC, DHS, FEMA, IGOV, DNR, IDALS, DPS, and DAS.

- **ER2b-S** Collaborate with Homeland Security and Emergency Management Division (HSEMD) to encourage local EMA managers include public health and hospital representation in the Emergency Operations Center (EOC).
- **ER2c-S** Assure state public health representation is available for the EOC for any event with public health implications.
- **ER2d-S** Collaborate with appropriate multidisciplinary response partners and other areas that may affect a regional emergency response at a minimum of one time a year.

## STANDARD ER3 - ANNUALLY TEST THE PUBLIC HEALTH EMERGENCY RESPONSE PLAN.

**ER3a-L** - Participate in actual events or plan, implement, and evaluate one exercise with other appropriate response partners.

- (1) Examples of testing a portion of the plan include: activate the call tree, discuss Point of Dispensing set-up, and review quarantine and isolation procedures.
- (2) An actual event is defined as an event that is not planned. This criterion can be met with one or multiple exercises.
- **ER3a-S** Develop standardized exercise tool-kit for local public health agencies and hospitals, review the tool kit annually, and update as needed.
- **ER3b-S** Participate in actual events or plan, implement, and evaluate one exercise with other appropriate response partners.
- **ER3c-S** Provide technical assistance, consultation, and resource referral for local public health agencies and hospitals regarding the testing of the Public Health Emergency Response Plan.

# STANDARD ER4 - Assure public health preparedness through education and training.

**ER4a-L** - Assure that staff members responsible for components of the Public Health Emergency Response Plan receive annual training regarding their role in the Public Health Emergency Response Plan and document their training participation.

Examples of training include: National Incident Management System (NIMS) compliancy; basic EPI; proper use of Personal Protective Equipment (PPE); Bio-Chemical Threat Agents; isolation and quarantine; risk communication; Health Alert Network; and hazardous materials awareness.

- **ER4a-S** Provide technical assistance, consultation, training sessions, and resource referral for public health and hospital training needs.
- **ER4b-S** Assure that state public health department staff members responsible for components of the Public Health Emergency Response Plan receive annual training regarding their role in the Public Health Emergency Response Plan and document their training participation.
- **ER4c-S** Identify and disseminate relevant information about promising and best practices for public health preparedness.

# Work Groups for Redesigning Public Health in Iowa

# Work Group members who served during the development of the lowa Local Public Health Standards, Version One.

Dale Anthony, Iowa Dept. of Public Health
Larry Barker, Scott County Health Department
Jane Condon, Calhoun County Health Department
Linda Drey, Siouxland District Health Department
Ron Eckoff, Dallas County Board of Health
Rita Gergely, Iowa Department of Public Health
Jami Haberl, Iowa Department of Public Health
Mary Jones, Iowa Department of Public Health
Craig Keough, Iowa Department of Public Health

Deb Kirchner, Van Buren County Public Health Nursing Julie McMahon, Iowa Department of Public Health Tom Newton, Iowa Department of Public Health Laurie Page, Iowa Department of Public Health Jerilyn Quigley, Iowa Department of Public Health Lorilyn Schultes, Cass County Memorial Hospital Ken Sharp, Iowa Department of Public Health Linda Truax, Butler County Public Health Pam Willard, Johnson County Board of Health Martha Gelhaus, Iowa Department of Public Health, Facilitator

# Work Group members who served during the development of the State Standards and Criteria of the Iowa Public Health Standards.

Dale Anthony, Iowa Department of Public Health
Larry Barker, Scott County Health Department
Denise Coder, Cass County Memorial Hospital & Home Care Hospice
Jane Condon, Calhoun County Health Department
Sharon Cook, Iowa Department of Public Health
Linda Drey, Siouxland District Health Department
Jonn Durbin, Iowa Department of Public Health
Ron Eckoff, Dallas County Board of Health
Kot Flora, Johnson County Public Health
Joy Harris, Iowa Department of Public Health
Mary Jones, Iowa Department of Public Health
Cindy Kail, Greene County Public Health
Craig Keough, Iowa Department of Public Health

Tricia Kitzmann, Iowa Department of Public Health
Shelly Maguire, Calhoun County Health Department
Julie McMahon, Iowa Department of Public Health
Tom Newton, Iowa Department of Public Health
Laurie Page, Iowa Department of Public Health
Alana Poage, Louisa County Public Health
Jerilyn Quigley, Iowa Department of Public Health
Lisa Roth, Blank Children's Hospital
Ken Sharp, Iowa Department of Public Health
Donna Sutton, Greene County Public Health
Linda Truax, Butler County Public Health
Pam Willard, Johnson County Board of Health
Martha Gelhaus, Iowa Department of Public Health, Work Group Facilitator

# IOWA PUBLIC HEALTH STANDARDS DEVELOPMENT COMMITTEES

## **State Criteria**

## GOVERNANCE, ADMINISTRATION

\*Ron Eckoff, Dallas County Board of Health \*Jane Condon, Calhoun County Health Department Janet Beaman, Iowa Department of Public Health Jan Charbonneaux, Hancock County Board of Health Cheryl Christie, Iowa Department of Public Health Jill Davisson, Clinton County Board of Supervisors, Board of Health Beverly Dickerson, Warren County Board of Health Ted P. George, State Board of Health Jeff Gronstal, Iowa Department of Public Health Senator Jack Hatch, Iowa State Legislature Dennis Mallory, Tama County Board of Health Justine Morton, State Board of Health Rahul Parsa, State Board of Health Kari Ruden, Webster County Health Department Denny Ryan, Monroe County Board of Supervisors, Board of Health Marcia Spangler, Iowa Department of Public Health Rod Toftey, Wright County Board of Supervisors, Board of Health Representative Linda Upmeyer, Iowa State Legislature Ralph Wilmoth, Johnson County Health Department

#### COMMUNICATION AND INFORMATION TECHNOLOGY

\*Linda Truax, Butler County Public Health
\*Dale Anthony, Iowa Department of Public Health
Joyce Allard, Iowa Department of Public Health
Tom Boeckmann, Iowa Department of Public Health
Lucia Dhooge, Iowa Department of Public Health
Jennifer Hollingsworth, Iowa Department of Public Health
Betty Mallen, Hancock County Public Health
Nicole Peckumn, Iowa Department of Public Health
Lisa Swanson, Black Hawk County Health Department
Amy Thoreson, Scott County Public Health
Sara Zimmerman, Butler County

#### WORKFORCE

\*Larry Barker, Scott County Health Department \*Joy Harris, Iowa Department of Public Health Mary Aquilino, University of Iowa Chris Atchison, University of Iowa Graham Dameron, I-ALPHA Donn Dierks, City of Council Bluffs Simon Geletta, Des Moines University Dawn Gentsch, Institute for Public Health Practice Vicki Gill, Webster County Health Department Shelby Kroona, Siouxland District Health Department Mary Sams, Iowa Department of Public Health DeAnne Sesker, Iowa Department of Public Health Janan W. Smith, Janan Wunsch & Associates Aaron Swanson, Iowa Department of Public Health Barb Vos, Marshalltown Medical and Surgical Center Pam Willard, Johnson County Board of Health

## COMMUNITY ASSESSMENT AND PLANNING, EVALUATION

\*Linda Drey, Siouxland District Health Department
\*Jonn Durbin, Iowa Department of Public Health
Emily Bormann, Home Care Connection, Humboldt
Debbie Kane, Iowa Department of Public Health
Rick Kozin, Polk County Health Department
Stephanie Loes, Healthy Linn Care Network
Linda McGinnis, Iowa Department of Public Health
Jane Schadle, Iowa Department of Public Health
Renea Seagren, Buena Vista County
Don Shepherd, Iowa Department of Public Health
John Warming, Iowa Department of Public Health

## PREVENT EPIDEMICS AND THE SPREAD OF DISEASE

\*Kot Flora, Johnson County Public Health Department

\*Tricia Kitzmann, Iowa Department of Public Health
Diane Anderson, Iowa Department of Public Health
Pam Deichmann, Iowa Department of Public Health
Louis Katz, Scott County Health Department
Jodie Liebe, Iowa Department of Public Health
Jane Ortgies, Community Health of Jones County
Mike Pentella, University Hygienic Lab
Patricia Quinlisk, Iowa Department of Public Health
Carmily Stone, Iowa Department of Public Health

#### PREVENT INJURIES

\*Craig Keough, Iowa Department of Public Health

\*Lisa Roth, Blank Children's Hospital

Katrina Altenhofen, Iowa Department of Public Health

Ed Bottei, Iowa Poison Center

Tom Brown, Iowa Department of Public Health

Dale Chell, Iowa Department of Public Health

Cindy Heick, Iowa Department of Public Health

Corinne Peek-Asa, University of Iowa Injury Prevention Research Center

Alana Poage, Louisa County Public Health

Julie Scadden, Buena Vista County EMS Association

Krista Vanden Brink, Winneshiek County Public Health Nursing Service

Tracy Young, University of Iowa Injury Prevention Research Center

<sup>\*</sup> Committee chairpersons

## PROTECT AGAINST ENVIRONMENTAL HAZARDS

\*Ken Sharp, Iowa Department of Public Health

\*Shelly Maguire, Calhoun County Health Department

Cory Frank, Iowa Department of Public Health

Judy Harrison, Department of Inspections and Appeals

Steve Hopkins, Department of Natural Resources

Sue Irving, Jasper County

Larry Linnenbrink, Scott County Health Department

Tammy McKeever, Clay County

Daniel Olson, Iowa Department of Natural Resources

Jeff Thomann, Washington County Environmental Health Dept.

## PROMOTE HEALTHY BEHAVIORS

\*Laurie Page, Iowa Department of Public Health

\*Donna Sutton, Greene County Public Health

Marilyn Alger, Iowa Department of Public Health

Jolene Carver, Iowa Department of Public Health

Denise Coder, Cass Co. Memorial Hospital & Home Care Hospice

DeAnn Decker, Iowa Department of Public Health

Kim Dorn, Community Health Services of Marion County

Dennis Haney, Iowa Department of Public Health

Pat Hildebrand, Mid-Iowa Community Action, Inc.

Jerilyn Quigley, Iowa Department of Public Health

## PREPARE FOR, RESPOND TO, AND RECOVER FROM PUBLIC HEALTH EMERGENCIES

\*Cindy Kail, Greene County

\*Sharon Cook, Iowa Department of Public Health

Brad Berg, Wright County Public Health

John Carter, Iowa Department of Public Health

Clark Christensen, Iowa Department of Public Health

Aimee Devereaux, Pocahontas Public Health

Vickie Gillespie, Home and PH/Hospice Myrtue Memorial

Carol Gress, Kossuth Regional Health Center

Kevin Grieme, Siouxland District Health Department

Nancy Haren, Grundy County Home Care

Gina Maas, Iowa County Health Department

Michael Newell, Polk County Health Department

Karen Pavne. Scott County Public Health

Ed Sohm, Ida County Public Health

## IDPH Advisory and Administrative Staff

Sara Colboth Dena Fife Martha Gelhaus Mary Hansen Jennifer Hodges Marilyn Jones Bridget Konz Mary Jones Jeff Lobas **Bonnie Mapes** Don McCormick Julie McMahon Talisa Miller Dave Ortega Tom Newton Janet Zwick

## Local Criteria

### GOVERNANCE, ADMINISTRATION

\*Ron Eckoff, Dallas County Board of Health

\*Jane Condon, Calhoun County Health Department

Jill Davisson, Clinton County Board of Supervisors, Board of Health

Beverly Dickerson, Warren County Board of Health

Ted P. George, State Board of Health

Senator Jack Hatch, Iowa State Legislature

Dennis Mallory, Tama County Board of Health

Kari Ruden, Webster County Health Department

Denny Ryan, Monroe County Board of Supervisors, Board of Health

Lorilyn Schultes, Cass County Memorial Hospital

Marcia Spangler, Iowa Department of Public Health

Rod Toftey, Wright County Board of Supervisors, Board of Health

Representative Linda Upmeyer, Iowa State Legislature

Ralph Wilmoth, Johnson County Health Department

## COMMUNICATION AND INFORMATION TECHNOLOGY

\*Linda Truax, Butler County Public Health

\*Rita Gergely, Iowa Department of Public Health

Joyce Allard, Iowa Department of Public Health

Dale Anthony, Iowa Department of Public Health

Tom Boeckmann, Iowa Department of Public Health

Lucia Dhooge, Iowa Department of Public Health

Betty Mallen, Hancock County Public Health

Luke Nelson, Boone County

Nicole Peckumn, Iowa Department of Public Health

Lisa Swanson, Black Hawk County Health Department

Amy Thoreson, Scott County Public Health

Sara Zimmerman, Butler County

#### WORKFORCE

\*Larry Barker, Scott County Health Department

\*Pam Willard, Johnson County Board of Health

Chris Atchison, University of Iowa

Graham Dameron, I-ALPHA

Donn Dierks, City of Council Bluffs

Karen Fread, Grinnell Regional Public Health

Dawn Gentsch, Institute for Public Health Practice

Vicki Gill, Webster County Health Department

Eileen Gloor, Iowa Department of Public Health

Shelby Kroona, Siouxland District Health Department

DeAnne Sesker, Iowa Department of Public Health

Janan W. Smith, Janan Wunsch & Associates

Wendy Riggenberg, Des Moines University

Barb Vos. Marshalltown Medical and Surgical Center

## COMMUNITY ASSESSMENT AND PLANNING, EVALUATION

\*Linda Drey, Siouxland District Health Department

Jonn Durbin, Iowa Department of Public Health

Debbie Kane, Iowa Department of Public Health

Rick Kozin, Polk County Health Department

Stephanie Loes, Healthy Linn Care Network

Linda McGinnis, Iowa Department of Public Health

Angie Morgan, Cerro Gordo County, Department of Public Health

Jane Schadle, Iowa Department of Public Health

Renea Seagren, Buena Vista County

Angie Tagtow, Iowa Department of Public Health

### PREVENT EPIDEMICS AND THE SPREAD OF DISEASE

\*Terri Thornton, Iowa Department of Public Health

\*Carmily Stone, Iowa Department of Public Health

Mary Ann Abrams, State Board of Health

Pam Deichmann, Iowa Department of Public Health

Kot Flora, Johnson County Public Health Department

Louis Katz, Scott County Health Department

Jodie Liebe, Iowa Department of Public Health

Jo Lightner, Visiting Nursing Association of Pottawattamie County

Teri Olinger, Mary Greely Medical Center

Jane Ortgies, Community Health of Jones County

Mike Pentella, University Hygienic Lab

Patricia Quinlisk, Iowa Department of Public Health

Dan Weakley, Siouxland District Health Department

<sup>\*</sup> Committee chairpersons

#### PREVENT INJURIES

\* Craig Keough, Iowa Department of Public Health Katrina Altenhofen, Iowa Department of Public Health

Paul Andorf, Medic EMS, Scott County

Ed Bottei, Iowa Poison Center

Tom Brown, Iowa Department of Public Health

Lisa Roth, Blank Children's Hospital

Julie Scadden, Buena Vista County EMS Association

Evelyn Wolf, Iowa Department of Public Health

## PROTECT AGAINST ENVIRONMENTAL HAZARDS

\*Ken Sharp, Iowa Department of Public Health Cory Frank, Iowa Department of Public Health Larry Linnenbrink, Scott County Health Department

Tammy McKeever, Clay County

Daniel Olson, Iowa Department of Natural Resources

Jeff Thomann, Washington County Environmental Health Department

# PREPARE FOR, RESPOND TO, AND RECOVER FROM PUBLIC HEALTH EMERGENCIES

\*Jami Haberl, Iowa Department of Public Health

Brad Berg, Wright County Public Health

Aimee Devereaux, Pocahontas Public Health

Kim Dorn, Community Health Services of Marion County

Karen Fread, Grinnell Regional Home/Community Health

Vickie Gillespie, Home and PH/Hospice Myrtue Memorial

Carol Gress, Kossuth Regional Health Center

Kevin Grieme, Siouxland District Health Department

Nancy Haren, Grundy County Home Care

Cindy Kail, Greene County

Gina Maas, Iowa County Health Department

Michael Newell, Polk County Health Department

Karen Payne, Scott County Public Health

Alana Poage, Louisa Community Health

Ann Rogers, Black Hawk County Public Health

Deanne Sesker, Iowa Department of Public Health

Ed Sohm, Ida County Public Health

## PROMOTE HEALTHY BEHAVIORS

\*Laurie Page, Iowa Department of Public Health Linda Albright, Henry County Public Health

Denise Coder, Cass County Memorial Hospital and Home Care Hospice

Sandy Eddy, Clarke County Public Health

Joy Harris, Iowa Department of Public Health

Jerilyn Quigley, Iowa Department of Public Health

Deb Kirchner, Van Buren County Public Health Nursing

Donna Sutton, Greene County Public Health

## **IDPH ADVISORY AND ADMINISTRATIVE STAFF**

Sara Colboth Martha Gelhaus
Mary Hansen Michelle Holst
Mary Jones Jeff Lobas
Bonnie Mapes Don McCormick
Julie McMahon Talisa Miller
Dawn Mouw Tom Newton
Kim Tichy Janet Zwick

<sup>\*</sup> Committee chairpersons

