## Mandatory Blood Lead Testing: A Matter of Health Equity for Children



Iowa Department of Public Health Environmental Health Services - Lead Program

### **Environmental Health Services - Lead Program**



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### Thanks to IDPH's data and epidemiology team!

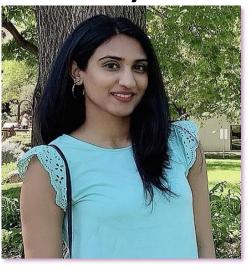
**SWATHI** 



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**AMANDA** 



**SWAPNA** 



## Main objectives

- 1. Describe the status of the childhood lead poisoning at national and state level.
- 2. Explain the purpose and process of the Mandatory Blood Lead Testing Law.
- 3. Identify the lowa counties and school districts with the highest percentage of kindergartners without a blood lead test from 2016 to 2020.
- 4. Identify potential causes for a missing blood lead test in the most predominant regions in Iowa.



## Main objectives

- 5. Identify the health equity variables that are not currently included in the school lead data matching process.
- 6. Compare the percentage of kindergartners from 2016 to 2020 who received a blood lead test after notification to parents.
- 7. Explain IDPH's plans to reduce the gap of kindergartners not tested for lead and the delivery of services based on health equity variables.
- 8. Identify and discuss options to collaborate with stakeholders and families to increase lead testing.



### **Session Content**

- Overview of childhood lead poisoning
- Social variables that influence lead poisoning in children
- Lead Risk Model
- Mandatory blood lead testing law
- School-lead data matching process
- Study on Iowa counties and school districts with the highest percentage of children with no evidence of a blood lead test
- IDPH's work plan to reduce the gap of children under 6 no tested, based on health equity variables.



## Keep in mind!

 Childhood lead poisoning is considered the most preventable environmental disease of young children.

 No safe blood lead level in children has been identified.





### Facts on Childhood Lead Poisoning



Approximately half a million U.S. children ages 1-5 have blood lead levels above the blood lead value at which CDC recommends public health actions be initiated (CDC)

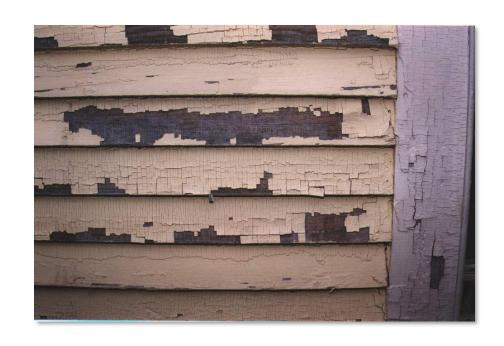


### **Facts on Childhood Lead Poisoning**





### LEAD in the child's environment





Peeling, cracking, and chipping lead-based paint is a hazard, especially when it breaks down into an invisible dust.



### LEAD in the child's environment



Children's Toys



Candy (Packaging)



### LEAD in the child's environment



Jewelry



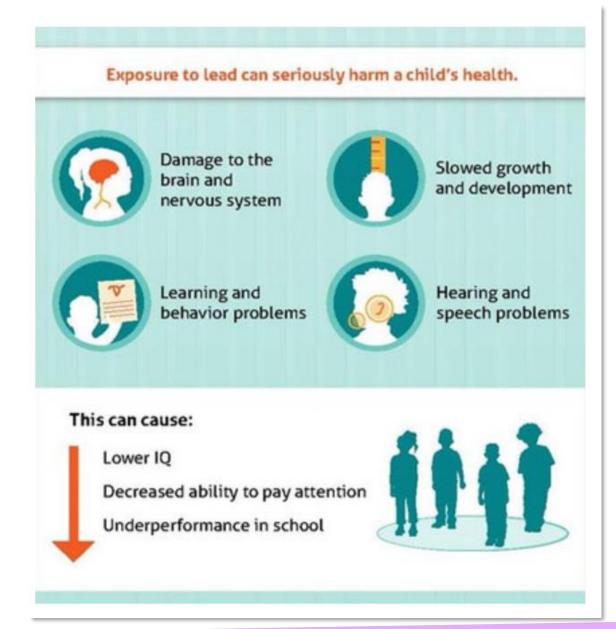
**Pottery** 



Social variables
that put some
children at risk for
lead poisoning







# Health effects of lead on children

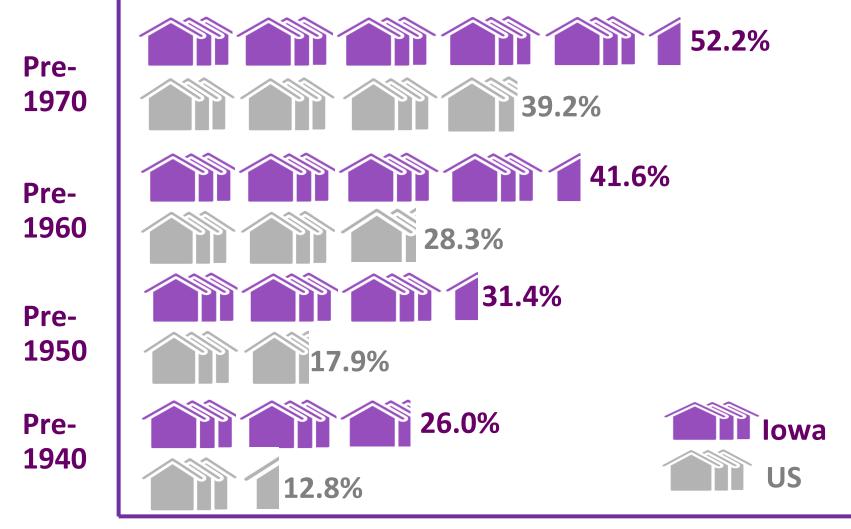


# Primary Source of Childhood Lead Exposure in Iowa – Pre-1978 Housing





### **US and Iowa Housing Data**

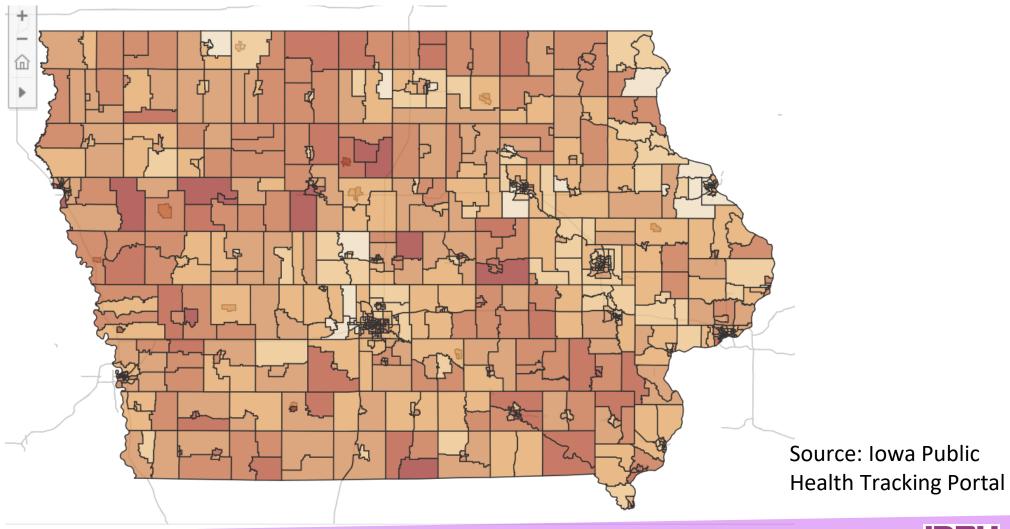


Iowa ranks top 10 nationally in age of Homes built before 1970

Source: US Census, ACS Data 2017



## **Lead Risk Model by Census Track**





### Overview: Mandatory Blood Lead Testing



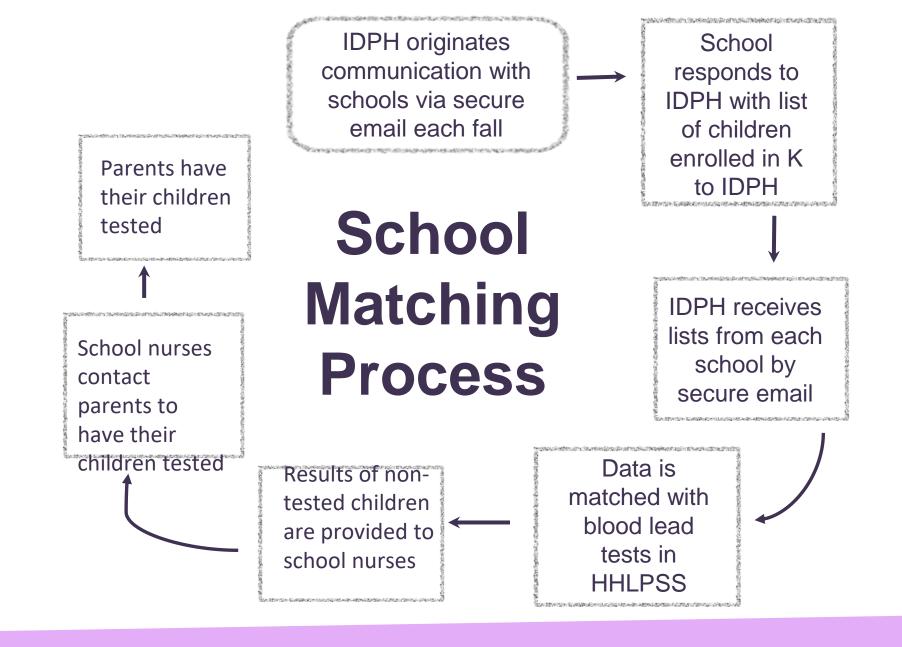
The bill passed 2007-08 legislative - IAC 641 Chapter 67

Requiring all Children entering kindergarten to have evidence of at least one blood lead test.

Children will NOT be kept out of school

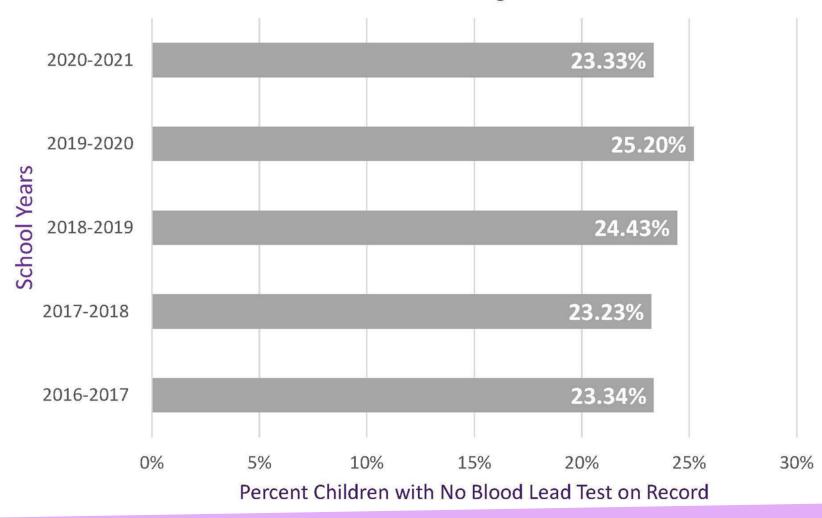
The purpose of the blood lead testing requirement is to improve the health of Iowa's children.



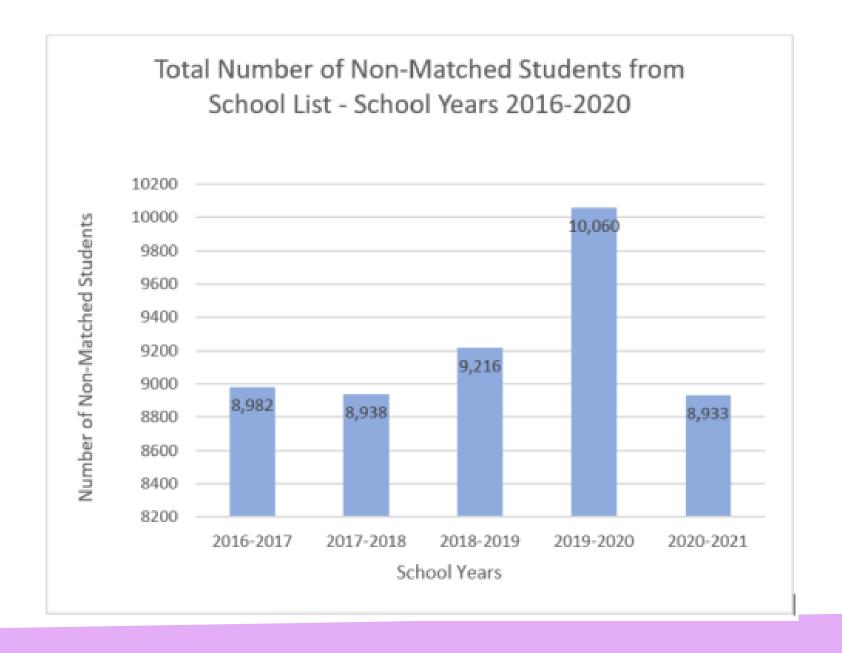




#### Percentage of Kindergarten Children with No Blood Lead Test On Record with IDPH -School Years 2016 through 2020









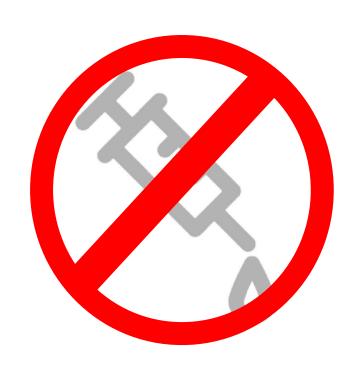
# 1 in 4

Children entering kindergarten have no record of a blood lead test.





## Possible causes for a missing blood lead test



- 1. Children never had a test.
- 2. Children had a test outside Iowa.
- 3. They had a test in Iowa, but it was not reported to IDPH.
- 4. They had a test and it was reported to IDPH, but under a different name.
- 5. Misspelling errors
- 6. Religious or very low risk exemptions



# Communication to parents about NO lead test

#### Memorandum to Inform Parents About Lead Results

The following memorandums can be used by school nurses to send to parents or guardians notifying them that their child may not have received a blood lead test according to records at the Iowa Department of Public Health.

English Version: Memorandum to Parents (English) 🖳

Spanish Version: Memorandum to Parents (Spanish)

Arabic Version: Memorandum to Parents (Arabic) 🖳

French Version: Memorandum to Parents (French)

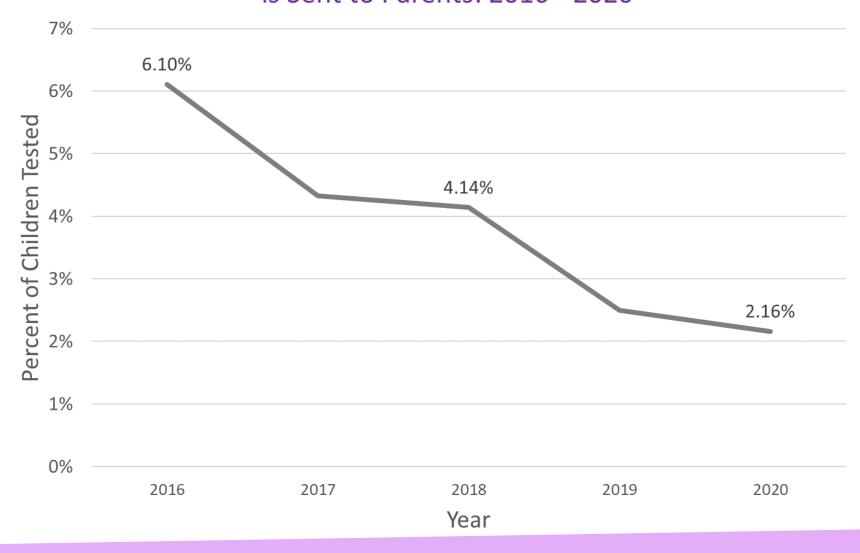
Laotian Version: Memorandum to Parents (Laotian) 🖳

Swahili Version: Memorandum to Parents (Swahili)

https://idph.iowa.gov/Environmental-Health-Services/Childhood-Lead-Poisoning-Prevention/Providers-Labs-and-Schools/School-Lead-Screening



## Percent of Children Tested After Notification is Sent to Parents: 2016 - 2020





# Research Question:

Which regions and counties have the highest percentage of kindergarten students without a blood Lead test?



## What are the Measures and Trends to Explore?



### Geographic Variation

County of residence & statistical region





### **Elementary Schools**

School districts & academic years for kindergarten students



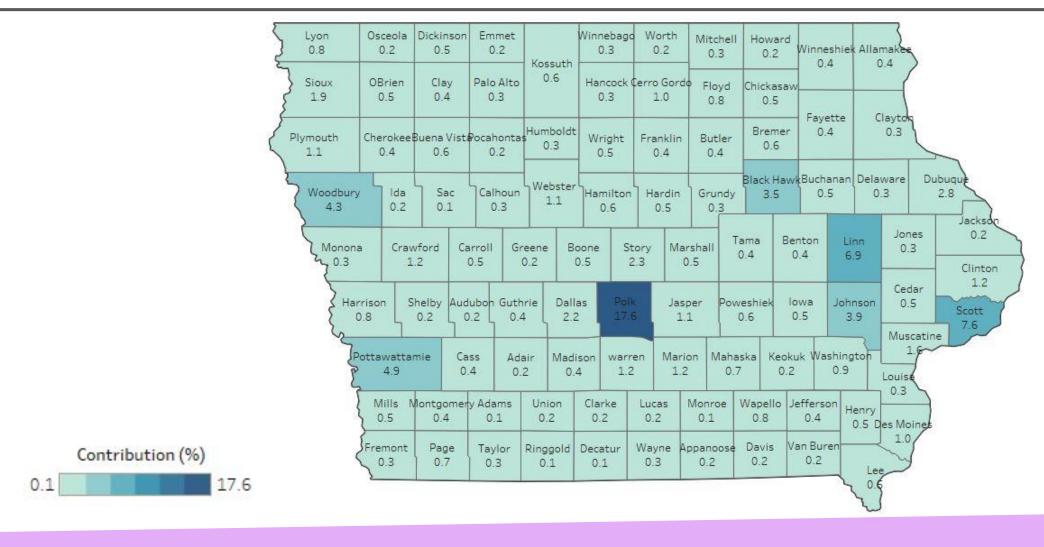
Either the child did not receive a blood lead test or there is not a record of a blood lead test





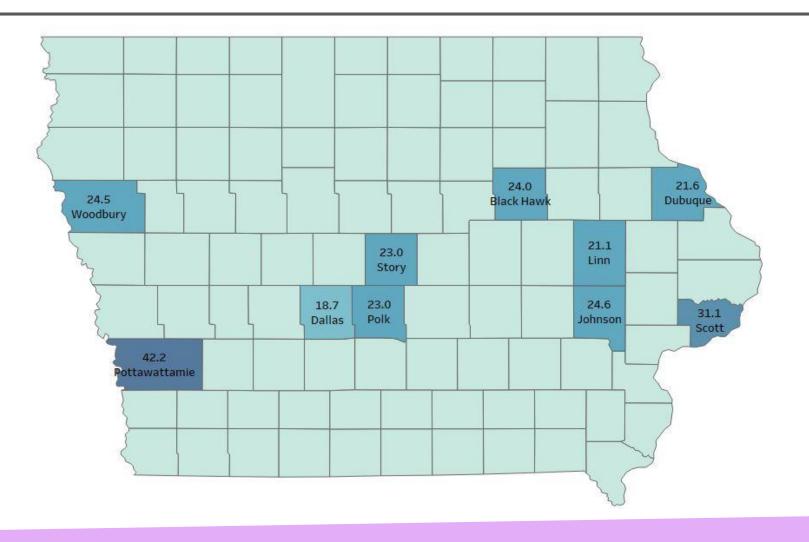


# Kindergarten Students Who Did Not Have a Blood Lead Test – By County (2016-2020)





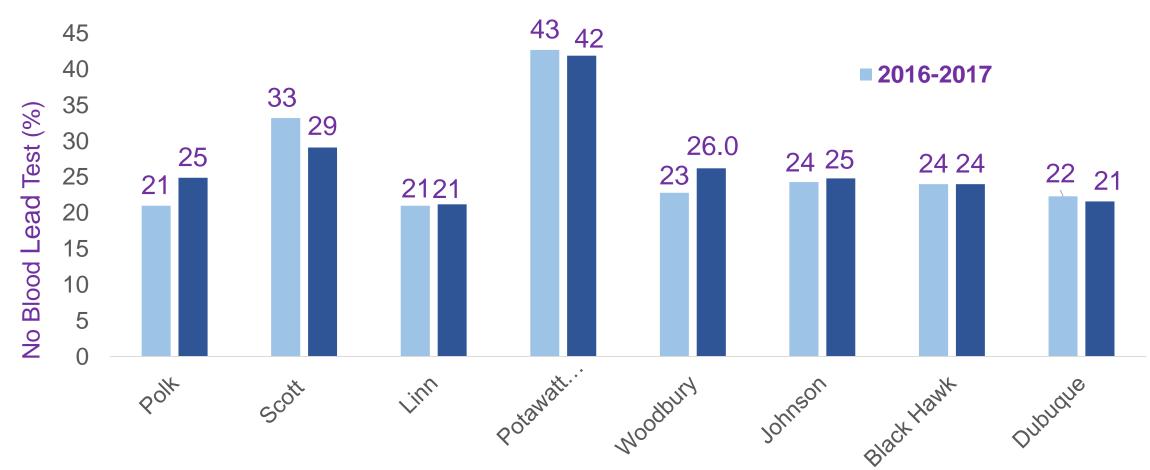
# What is the % of Kindergarteners without a Report of a Blood Lead Test by Metropolitan County of Residence?

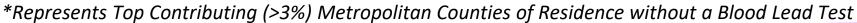


Top Contributing
Metropolitan Counties of
Residence without a Blood
Lead Test

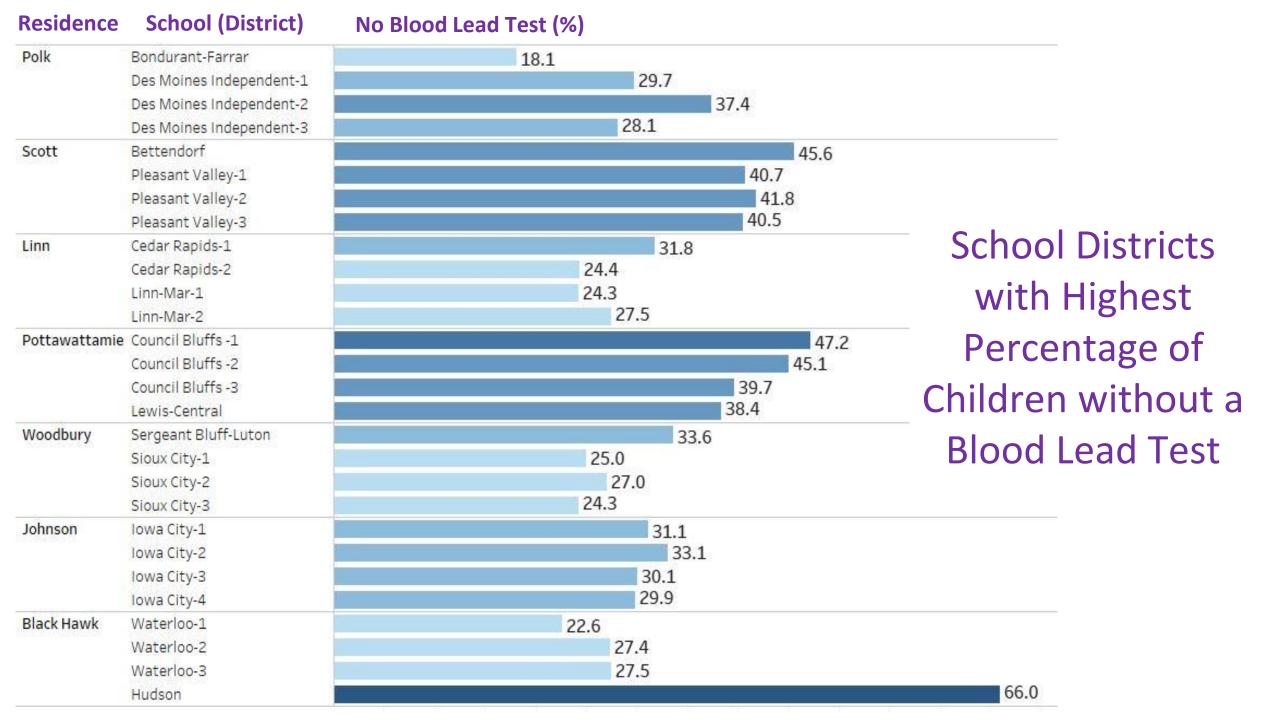


# Percent of Children without a Blood Lead Test by Metro Counties of Residence and Academic Year









# Which Top Contributing Metropolitan Counties Have the Highest Odds for Kindergarteners Not Having a Blood Lead Test?



Compared to Kindergartners who reside in Polk County, children living in **Pottawattamie** were <u>60%</u> more likely to not have a blood lead test.

Compared to Kindergartners who reside in Polk County, children living in **Scott** were **35%** more likely to not have a blood lead test.



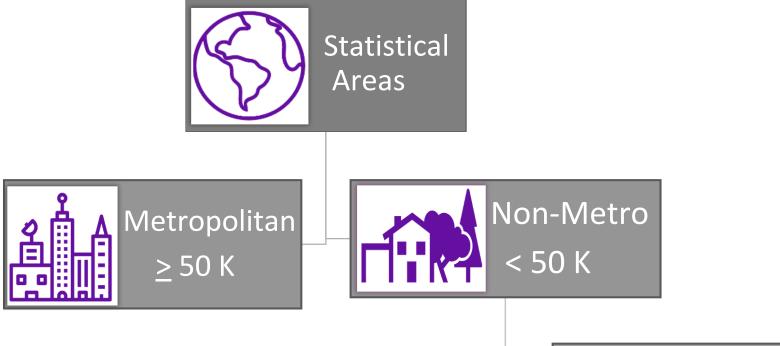


### How Do These Findings Compare to Non-Metro Areas?





### The Definitions for Statistical Areas\*



\*Statistical Areas defined by The Office of Management and Budget (OMB)





Non-Core/Rural < 10 K



# Where Do Children Reside Who Did Not Have a Blood Lead Test?



**63.7%** reside in Metro (> 50 K)



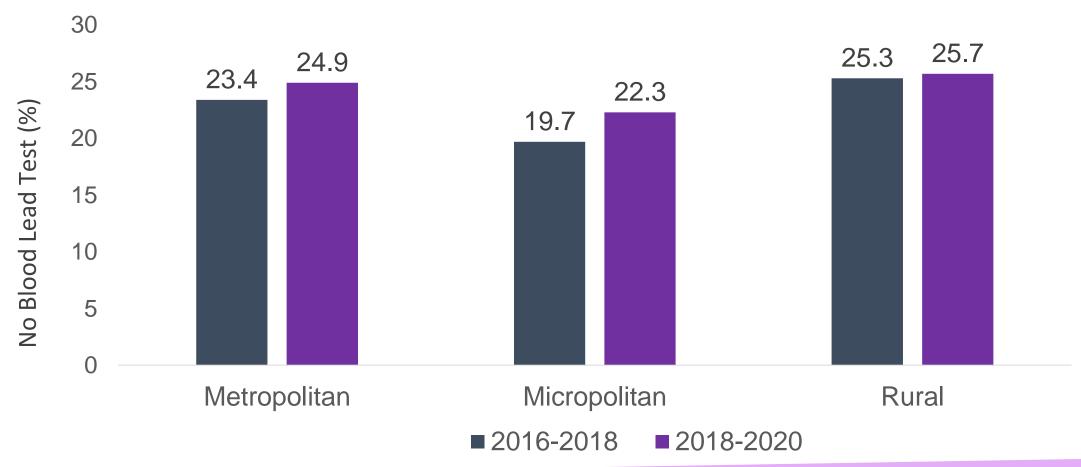


12.3% reside in Micropolitan (10K<50K)

**24%** reside in Rural (< 10 K)



# Percent of Children without a Blood Lead Test by Statistical Region of Residence (2016-2020)





# Which Statistical Region had the Highest Odds of Not Having a Lead Test?



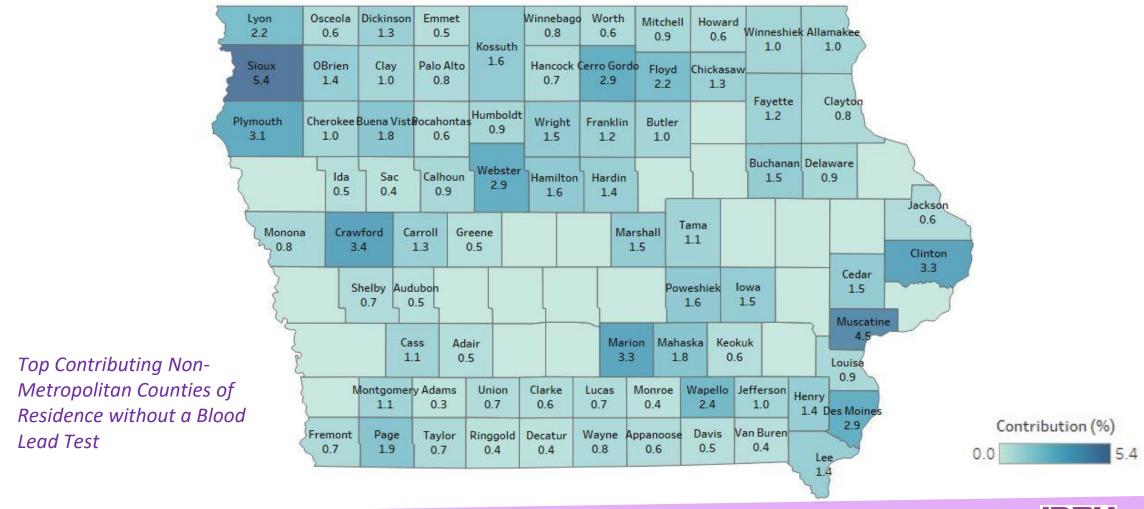
Children who resided in **Rural** areas had the highest likelihood to not have a record of a blood lead test when compared to Metropolitan and Micropolitan regions.

When compared to rural areas, children who resided in **Micropolitan** areas were ~30% more likely to have a record of a blood lead test.





# The Non-Metro County Contribution of Kindergarten Students Who Did Not Have a Blood Lead Test (2016-2020)



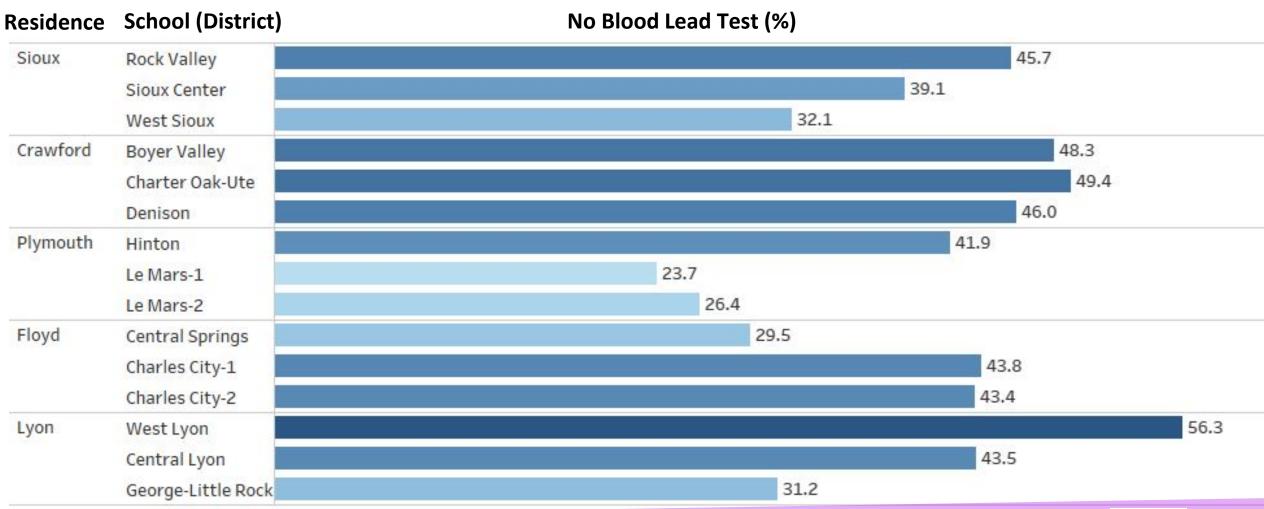


# Percent of Children without a Blood Lead Test for Non-Metro Counties of Residence\*





# Percent of Kindergartners Who Do Not Have a Lead Test by County of Residence and School Attended





# Conclusions

- 1. Kindergarteners who resided in rural counties had the highest likelihood to not have a blood lead test, followed by Metropolitan, and Micropolitan areas of residence.
- 2. More than six out of ten kindergartners with no lead test resided in Metropolitan areas.
- 3. Kindergarteners who resided in the Metro counties of Pottawattamie (42%) and Scott (31%) had the highest number of children without a blood Lead test.



# Conclusions

- 4. For Metro areas, schools in the Bettendorf, Pleasant Valley, and Council Bluffs school districts had some of the highest percentages of kindergartners without an evidence of a blood lead test (> 45%).
- 5. The rural counties Sioux (35%) and Crawford (45%) were not only the top contributing but also had the highest percentage without a blood lead test.
- 6. Race and ethnicity variables are needed to better understand which populations are at increased risk to not have a blood lead test.



# Childhood Lead Poisoning Prevention Program and Health Equity

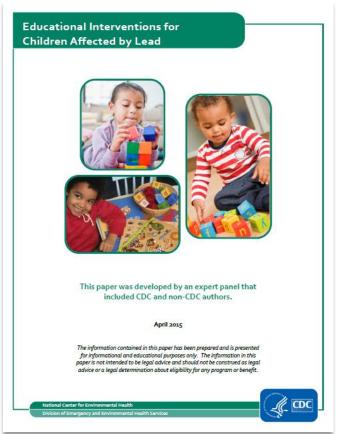


# Strong relationship between slightly HBLLs in young children and decreased scores on end-of-grade tests in elementary school (Wheeler and Brown, 2013) For BLLs only 1–2 μg/dL above the 2009–2010 geometric mean BLL of 1.3 μg/dL for U.S. children aged 1–5 years old

1. Studies show a consistent link between low-level lead exposure and the reduced ability of children to do well in school

**Consequences of Lead on Learning** 

- 1. Suggest that lead exposure is responsible for a significant and modifiable effect on the achievement gap
- 1. They also document that there are substantial costs to local communities to provide services to children.



www.cdc.gov



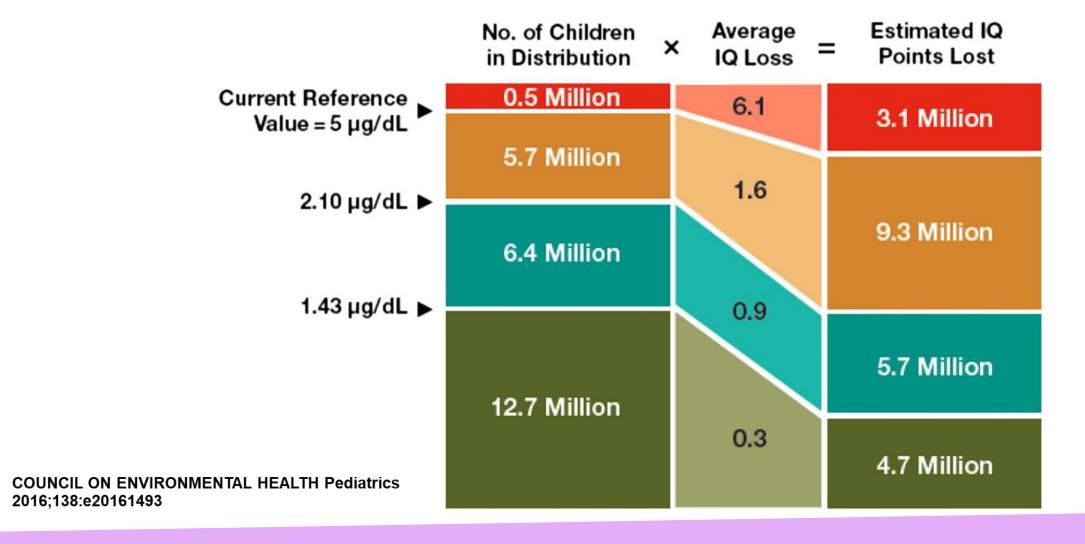
For children, even low level exposures to lead have been shown to affect **IQ**, ability to pay attention, **impulse control**, behavior and **academic achievement**.



**Impacts** often do not become evident until **years after** the lead **exposure** occurred.



# Estimated Loss of IQ in US Children at Different Intervals of Blood Lead (µg/dL)





# 2,239

Number of children <6 years in age tested in 2019 with a BLL value  $\geq 5 \mu g/dL$ 

13,660

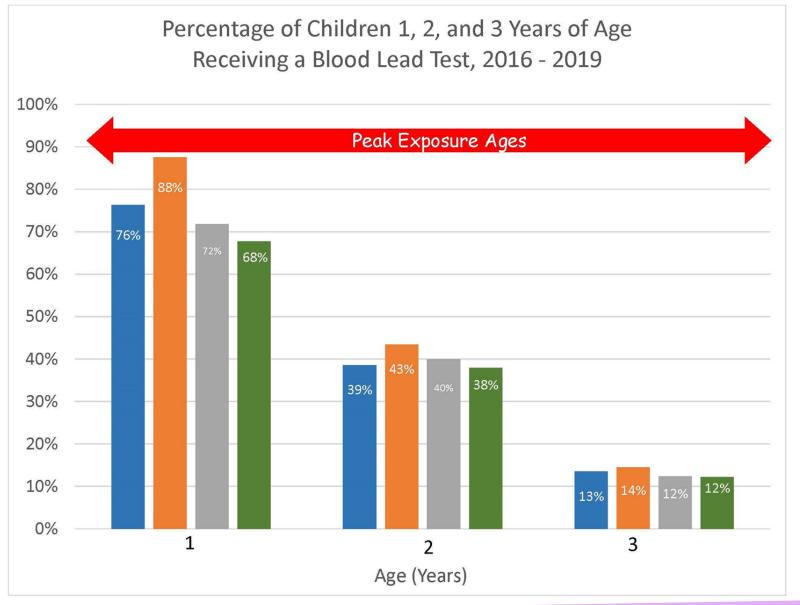
26.9%

Estimated loss of IQ in Iowa children at current CDC Reference Value 5µg/dL

Percent of children <6 years in age tested for lead in 2019



AAP: "Blood lead concentrations of children who live in lead contaminated environments typically increase rapidly between 6 and 12 months of age, peak between 18 and 36 months of age, and then gradually decrease."





# If you don't test, you don't diagnose.



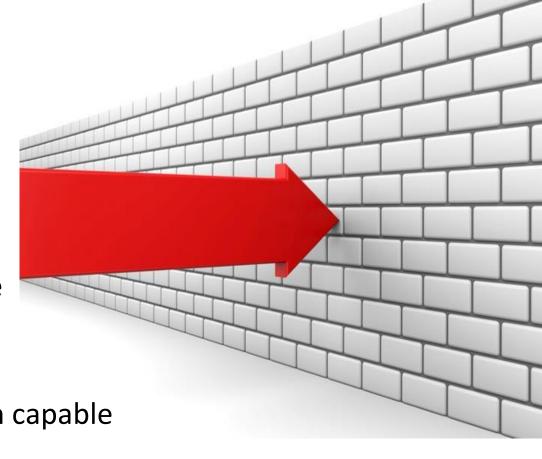


If you don't diagnose, you can't intervene.



## 2019 Survey Identified Primary Obstacles to Testing

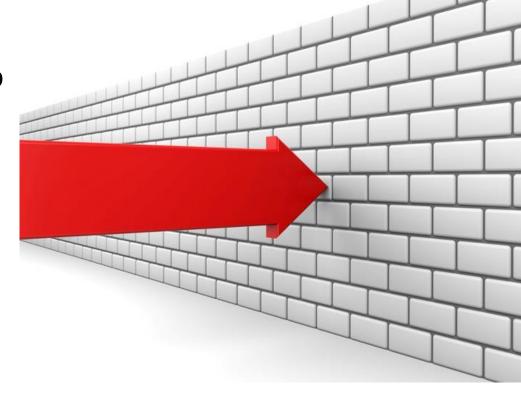
- Survey of clinical testing practices on children
   1 & 2 year in age
  - Surveyed:
    - 7- large medical network clinics
    - 6- small rural clinics
  - Key survey questions:
    - 1. What blood lead testing guidelines are being followed?
    - 1. What are the barriers to testing?
    - 2. Does clinic/provider have EMR system capable of sending reminders?



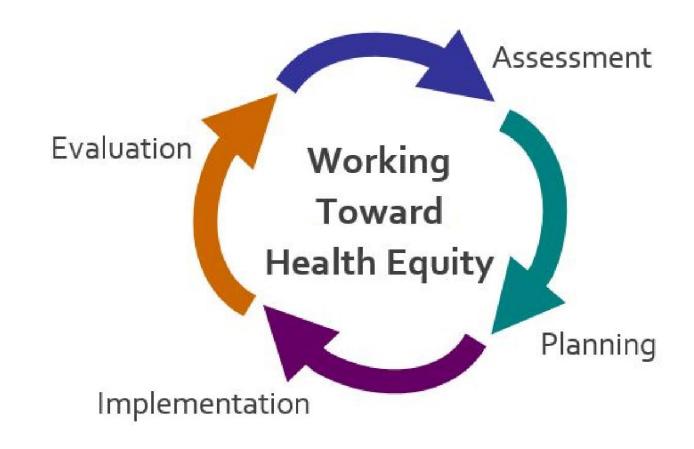


# 2019 Survey Identified Primary Obstacles to Testing - Responses

- 1. Parental compliance with follow through of lab orders
- 2. No POC system on-site for testing
- No further testing required if initial BLL low & no change in environment (providers/parents)
- 4. At least three to four different BLL test guidelines followed by providers (AAP/PEHSU, CDC, IDPH, Medicaid)
- 5. HEDIS Measure managed care, not health care









# Childhood Lead Program



#### Assessment

- Using data to identify disparities
- Identify WHY and HOW

#### **Planning**

- Applying Health Equity Lens
- Collaboration & Engagement
- Policy, Systems, Environmental Change
- Health Equity Impact Assessment

#### **Implementation**

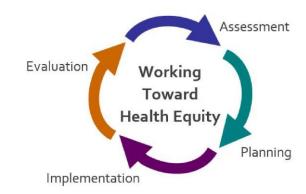
- Communication (Effective/Inclusive)
- Community engagement
- Performance Management

#### **Evaluation**

- Assess impact & effectiveness
- Share findings
- Ongoing QI



## Childhood Lead Program

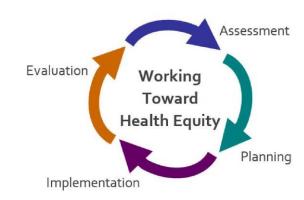


#### Working Towards Health Equity:

- MCEH CollN Blood Lead Testing
  - ✓ Title V: SPM2 Blood Lead Testing 1 & 2 year olds
  - √ Family Engagement & Partnership
- Effective & Inclusive Communication and Training
  - ✓ Partnership with Hispanic/Latino Communications Network
  - ✓ Social media, radio (PSA/blogs), print materials (news/magazines), web content
  - ✓ Professional training & certification opportunities



# Childhood Lead Program



#### Working Towards Health Equity:

- Childhood Lead Advisory Workgroup (CLAW)
  - ✓ Blood Lead Testing Subgroup
  - ✓ Lead & Housing Subgroup
- Health Disparities Data
  - ✓ Race, ethnicity, and socioeconomic status
  - ✓ Data sharing agreements
    - Vital records, DHS, HUD



### Sources

- IAC 641—Chapter 67 "Mandatory Blood Lead Testing"
- IAC 641—1.6(1)(a) (135,139A) "Report Blood Lead Test Results".
- Healthy Homes Lead Poisoning Surveillance System (HHLPSS), Iowa Department of Public Health (IDPH).
- IDPH Tracking Portal
- Department of Education. https://educateiowa.gov/documents/directories/2019/09/2019-2020-iowa-public-school-district-directory
- Childhood Lead Poisoning Prevention Program <u>http://idph.iowa.gov/Environmental-Health-Services/Childhood-Lead-Poisoning-Prevention</u>
- CDC Childhood Lead Poisoning Prevention Program: <a href="www.cdc.gov/lead">www.cdc.gov/lead</a>

