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| PM + QI = P | erformance Improvement | |
| | ERFORMANCE ENEMENT | |
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| Perforn | nance Management | |
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| | IDPH PRACEGORY | |
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| | | 1 |
| | "Performance management is a systematic process of using data for decision-making by identifying outcomes and standards; measuring, monitoring, and communicating progress; and engaging in quality improvement activities in order to achieve desired | |
| WHAT IS IT? | | - |
| | | |

IDPH

outcomes."

WHY DOES IT MATTER?

- 1. It's best practice!
- 2. You don't want the tail to wag the dog!
- 3. It's required for PHAB accreditation!
- 4. Your programs and services will improve!
- 5. Outcomes for clients and the community will improve!



WHERE DOES IT FIT?

CHA & CHIP
Agency Strategic Plan
QI Plan
Workforce Development Plan
Employee Development Plans

National Association of County and City Health Officials Measuring What Matters in Public Health



PM @ IDPH

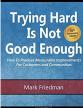
KEY ELEMENTS

Results-Based Accountability Public performance data Quarterly workshops Internal action report



RESULTS-BASED ACCOUNTABILITY

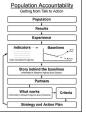
"Results-Based Accountability ™ is a disciplined way of thinking and acting ... used by organizations to improve the effectiveness of their programs. Developed by Mark Friedman and described in his book "Trying Hard is Not Good Enough." RBA is used in all 50 United States and in more than a dozen countries around the world to create measurable change in people's lives, communities and organizations."





Population Accountability

"Population accountability is accountability for the well-being of a whole population in a geographic area. Population accountability is bigger than any one program or agency or one level of government. In fact, it's bigger than government. It requires the whole community, public and private partners to make a difference."





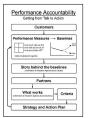


- What are the quality of life conditions we want for the children, adults, and families who live in our community?
- 2. What would these conditions look like if we could see them?
- 3. How can we measure these conditions?
- 4. How are we doing on the most important of these measures?
- 5. Who are the partners that have a role to play in doing better?
- 6. What works to do better, including low-cost and no-cost ideas?
- 7. What do we propose to do?



Performance Accountability

"Performance accountability is accountability for the performance of a program, agency or service system. The most important performance measures are about the well-being of a client population (i.e. those who receive service or otherwise benefit from the program.)"





7 QUESTIONS

- 1. Who are our customers?
- 2. How can we measure if our customers are better off?
- 3. How can we measure if we are delivering services well?
- 4. How are we doing on the most important of these measures?
- 5. Who are the partners that have a role to play in doing better?
- 6. What works to do better, including low-cost and no-cost ideas?
- 7. What do we propose to do?



WHO SHOULD BE INVOLVED?

POPULATION PROCESS

A convening organization

- Orgs from all sectors of the community
- Every org has a stake in population health
- Every org can contribute

Decision-makers from each org

Content-area experts

Community stakeholders

Community influencers

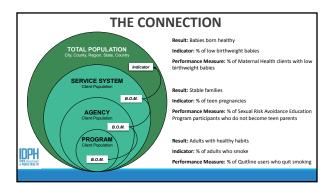
PERFORMANCE PROCESS

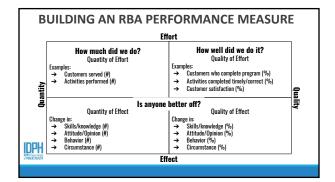
Good mix

- Leadership
- Managers/supervisors Front-line workers
- · Data/process/admin staff

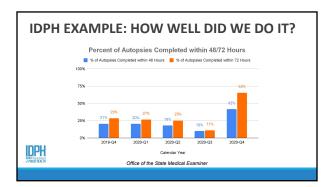
My advice: Err on the side of too many during measure development

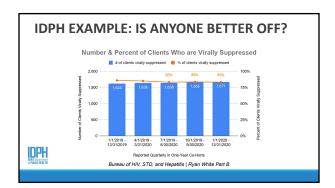












QUARTERLY WORKSHOPS BEFORE WORKSHOP **DURING WORKSHOP** AFTER WORKSHOP (Meetings held and teams grouped by strategic focus area.) Bureau chiefs: Teams send PM coordinator: Their selected measure Review all measures within the meeting's strategic focus area. Their answer to Q7 45 min. to discuss performance accountability questions 4-7 with their team. PM coordinator posts internal action report on Trello board: Select a measure to workshop. Invite staff whose work is relevant to the selected measure to be on their workshop team. Attendees by group 30 min. to share with partner team (15 min each): Team's work Selected measure & why is was selected Q7 answer Selected measures Q7 action steps Team pairings

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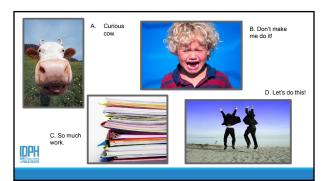
QUESTIONS?

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Quality Improvement





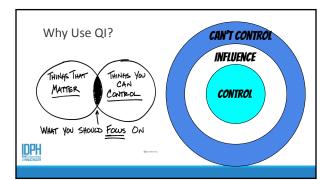
| | Quality Assurance/Control | Quality planning | Quality Improvement |
|---|--|---|--|
| | Reactive | Proactive | Proactive |
| | Works on problems as they occur | Works on new processes | Work on existing processes |
| | Regulatory, usually by state of federal law | Seeks to prevent | Seeks to improve (culture shift) |
| | Led by management | Led my management and staff | Led by staff |
| | Periodic look-back | Planning | Continuous |
| | Responds to a mandate, crisis, or fixed schedule | Proactively develop new programs/services/processes | Proactively selects a process to improve |
| IDPH IJVA Department of POBLIC HEALTH | Meets a standard (Pass/Fall) | Sets the standard | Exceeds expectations |

What is Quality Improvement?

"Quality improvement in public health is the use of a deliberate and **defined** improvement process, such as Plan-Do-Check-Act, which is focused on activities that are responsive to community needs and population health. It refers to a **continuous and ongoing** effort to achieve **measurable** improvements in the efficiency, effectiveness, performance, accountability, outcomes, and other indicators of quality in services or processes which achieve equity and improve the health of the community."



Accreditation Coalition Workgroup, PHF, approved June 2009



Why Use QI?

- × Makes the invisible visible
- Efficient use of resources
- × Measurable outcomes
- Community impact
- Employee satisfaction
- Decision-making relies on facts and data
- Process not people
- × Customer satisfaction
- × Can be done in person or virtually
- Share your story

IDPH





QI Brings Focus on the Customer

- × Every process has a customer
 - × External and internal
- \times In a quality culture the customer is the <u>priority</u>
- × Process should meet customer requirements and needs
- × Want the customer's voice in the discussion





Why Use a Health Equity Lens?

Structural inequities are often produced inadvertently

These internal structures, policies, processes, etc. are so embedded into the organization that it may be difficult to "see" the inequities

Every decision an organization makes has an impact on people - both inside the organization and externally

Good ideas can play out in ways that inadvertently disadvantage or harm certain groups $% \left(1\right) =\left(1\right) \left(1\right) \left$

Provides an objective means of ensuring that health equity is considered.



-Strategic Planning presentation April 14, 2021

Quality Improvement Process - PDCA Act Plan Check/ Study Do

Plan-Do-Check-Act Check Act Plan Implement Analyze the results Adopt Identify QI opportunity Collect and document data Document what happened Adapt What's our goal? Abandon What's the current process? Data? Document what happened Root Cause Identify improvements Create action plan IDPH ** Document at every stage

Who Should be Involved?

Developing and Implementing

Department/agency QI champions combination of leadership and staff Leadership support from PH

administrators, BOH and BOS

OI Process

Department/agency staff - Leadership, supervisors, staff who are involved in the process or program

Community partners who are involved Customers who are impacted BOH and BOS if appropriate





So What? What can we actually accomplish with a QI Culture?

Welcoming a new State Medical Director

Removing questions about the record retention policy and process

Making improvements to the Vaccine For Children inventory process

Reporting to the legislature how administrative burden for schools related to health screenings could be reduced

To work through problems identified in performance management scorecard meetings $% \left(1\right) =\left(1\right) \left(1\right)$

Public Health Accreditation can be achieved

Use QI tools for strategic planning

Organization and preparation during a Public Health Emergency and for After Action Reporting



CG Public Health's Performance Management

Evaluate and Continuously Improve Processes, Programs, and Interventions



What We Will Cover

Background

First Steps & Implementation

Initial Plan & Growth

Communication of Results

Connection with Performance Management & Quality

Evolution including Setbacks & Successes



CG Public Health's Background

Disjointed Monitoring

- Grants
- · Contracts
- · Revenue/expenses against previous year

Conducted Sporadic Quality Improvement

Starting Point

- Self assessment 2016
- Public Health Foundation's Public Health Performance Management Tool



CG Public Health's Background (cont.)

Assessment Results

- Lesson in the hierarchy of competence²
- Results straddled the 'rarely/never' responses to statements like:
 - Senior management leads the group to align performance management practices with the mission, or
- There is a team responsible for integrating performance management efforts across disciplines.
- Results also showed we thought we knew more than we did with
- 'always/almost always' in response to statements like:
- The group documents progress related to performance standards or targets, or
 Performance data are used to redirect resources.



CG Public Health's First Steps

Formed a Council

- o Originally a 3-member team (1 on management)
- Performance management vs. integrated management
- Adopted a guiding statement

Developed a Training Plan for All Staff

- Relied heavily on the Public Health Foundation
- Followed the guiding principles & model





CG Public Health's First Steps

Measures (Standards) Began Small but Were Elevated at Times

- Staff selected measures by division/3 team members lead each of their
- Examples of initial measures
 - $\circ\,$ % of schools who participate in providing weekly reports regarding the type of illness · % of diabetes prevention program participants who complete the full program
 - # of radon self-test kits complete, etc.
- \circ Description with what constitutes success, standard it followed (HP2020 or CMS, etc.), data collection and staff member responsible included



CG Public Health's Integrated Management Plan

Initial Plan Completed & Remains the Foundation

- · Implemented the measures
- Collect data quarterly (evaluate)
- IM Council reviews data & identifies underperformers (evaluate)
- IM Coordinator writes report &
- disseminates to all employees & the Board of Health (communication)

 Connects underperforming data to quality improvement

Annually, We:

- Renew membership for the council expanded to a minimum of 5 members
 - · All divisions represented
 - Standing members: Assigned IM Coordinator, Accreditation Coordinator & Quality Improvement Coordinator
- Revise the plan as needed
- · Assess & revise measures



CG Public Health's Integrated Management & Quality Improvement Connection

Data identified as underperforming in meetings

QI Coordinator in the meetings

Initial steps for underperforming data:

- Determine if there is an issue (e.g. some data lags, staff absence, etc.)
- Before beginning a QI project, ask, 'does a process exist'?
- Use the QI project documentation form to define the issue(s), team, the goal, the need, who this affects & to develop an AIM statement



CG Public Health's Integrated Management & Quality Improvement Connection (cont.)

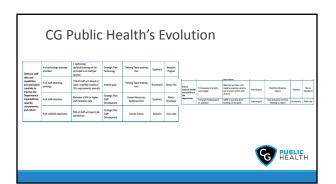
Overlapping Projects' AIM statements:

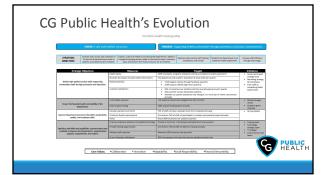
- Increase the number of participants that complete the DPP program in calendar year 2017 by 10% (baseline 67.5% calendar year 2016).
- IRIS data entry for patients served by Cerro Gordo County Department of Public Health who receive influenza, PCV13 and PPSV23 vaccinations from September through November 2017 will not exceed 5% over 7 days.

 By July 1st, 2018, ensure that 100% of nursing staff are knowledgeable about admission process (baseline 1/7 fully understand admission
- process).



CG Public Health's Evolution G PUBLIC HEALTH





CG Public Health's Evolution (cont.)

Passed the coordinator position to a non-management staff member

Created a job description vs. having the Director appoint

Revising the self-assessment tool to fit our needs better;

Revising the standards, measures, etc. shortly



Conclusion

Setbacks

- Selected data to measure that was not a great fit
- High level control/push-pull for council members, data to measure, etc.
- Afraid of failing...in the first few years
 - o Affected selection of measures
 - o Affected QI projects

Success

- Council ownership of measures & reporting back to divisions
- Strategy cohesion (strategic plan, budget review process, standard work, etc.)
- Some measures are worth repeating annually
- ° Leading with data data informed decision making
- We are failing fast now!



References

- 2. Burch, N. (1970's). The four stages of competence.
- 3. Strasheim, M. (2020). CG Public Health's Strategy Map.



Questions?



Performance Improvement & Other Operational Functions Community Health Needs Assessment and Health Improvement Plan (CHNA HIP) Workforce Development Plan (CHNA HIP)

