## **Identify Goals, Objectives, and Strategies**

Goals, objectives and strategies are what needs to be done to address the needs/problems identified in the community health needs assessment. In setting goals, objectives, and strategies, consider these questions:

- What are the expected outcomes? What would make this effort a success?
- What are the costs and time needed to accomplish the goals and take action?
- Is there any research demonstrating that interventions are effective?
- What agency or group is willing to take responsibility for achieving the goals, objectives, or strategies?
- How will we know whether we reached our goals? Is there baseline data so the goals and strategies can be tracked?
- Are there populations experiencing disparities? Consider whether goals, objectives, and strategies are community-wide or specific to a particular population (age, race, gender, ability, etc.). Identify the targeted populations and the channels for reaching them.

**GOALS** are the ends toward which the efforts are directed. They are what is to be achieved over a period of years. Begin with action words such as *reduce, increase, eliminate, ensure, establish,* etc.

OBJECTIVES tell us how much change is sought, of what kind, and by whom. They should fit the following criteria: (S.M.A.R.T.+C)Specific: Are they specific? What is to be achieved? Who is expected to change, by how much and by when?Measurable: Can data/information be collected, detected or obtained from records? Is there a baseline data source?Achievable: Can they really be met? Are they realistic?Relevant: Are they relevant to the mission or vision of your group? Do they show what the group hopes to accomplish and why?Timed/Timely: Do they include a timeline by which they will be achieved?+Challenging: Do they stretch the group to set its aims on significant improvement of importance to the community?	<ul> <li>EXAMPLE 1</li> <li>Goal: By 2025, reduce bullying among students in county Y.</li> <li>Objective: Reduce the percentage of county Y students in grades 6, 8 and 11 who have experienced bullying on school property from 50% in 2018 to 40% by 2025.</li> <li>Strategy: By 2023, develop and enforce a policy that defines bullying and actions to be taken when it occurs.</li> <li>EXAMPLE 2</li> <li>Goal: By 2025, increase physical activity among students in county Y.</li> </ul>
<b>STRATEGIES/ACTION STEPS</b> provide the details on how to achieve the objectives and answer the questions: How do we get there from here? What agency or group is responsible for carrying out the strategy? A good strategy takes into account existing barriers and resources (e.g., people, money, power, materials).	<b>Objective</b> : By 2025, <i>increase</i> by 10% the percentage of 6th grade students in county Y who report being active for at least 60 minutes per day every day in the last week. <b>Strategy</b> : By 2023, <i>increase</i> by 20% the number of 6th grade students in county Y participating in daily physical education programs.